

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE UNIVERSITY OF TRADE AND ECONOMICS

EDUCATIONAL AND SCIENTIFIC PROGRAM


INTERNATIONAL ECONOMIC RELATIONS /

INTERNATIONAL ECONOMIC RELATIONS

**third (educational and scientific) level of higher education
in specialty 292 "International Economic Relations"
fields of knowledge 29 "International relations"
Educational qualification: Doctor of Philosophy
in international economic relations**

APPROVED

Academic council of SUTE


Head of the academic council
/Anatoly MAZARAKI/
(protocol No. 4 from "28" 09 2023
year)

The educational and scientific program is put into effect from "01"
10 2023 (order
from "28" 09 2023 year, No. 204)

**1. Profile of the educational and scientific program in the specialty 292
"International Economic Relations"**

1 - General information	
Full name of HEI and structural subdivision	State University of Trade and Economics
Level of higher education in the original language	The third (educational and scientific) level
Degree of higher education	Doctor of philosophy
Branch of knowledge	29 International relations
Specialty	292 International economic relations
Form of education	Full-time, part-time
Educational qualification	Doctor of Philosophy in International Economic Relations
Qualification in diploma	Degree of higher education: doctor of philosophy Branch of knowledge: 29 International relations Specialty: 292 International economic relations
The scope of the educational and scientific program	240 ECTS credits
Availability of accreditation	Accredited. Certificate of the National Agency for Quality Assurance of Higher Education dated 06/23/2022 No. 3586 (valid until 07/01/2026)
Cycle/level	QF for EHEA – third cycle; EQF for LLL – level 8; NRK of Ukraine - 8th level
Prerequisites	Possession of a "master's" or "specialist" educational degree. The entrant's possession of the competencies and mastery of the learning outcomes defined by the standard of higher education in the specialty 292 "International Economic Relations" for the second (master's) level of higher education (verified by entrance tests)
Language(s) of instruction	Ukrainian
The term of validity of the educational program	4 years
Internet address of the permanent placement of the description of the educational program	https://knute.edu.ua/file/MTEyNDI=/a3af9fea15465d8511637052b2e084d8.pdf
2 – The purpose of the educational and scientific program	
Training of highly qualified scientific and pedagogical personnel, which involves a deep rethinking of the existing and creation of new complex knowledge and their introduction into professional practice, through the formation and development of program competences in the acquirers, necessary for them to solve the actual problems of research and innovation, professional and teaching activities in the field of international economic relations and their reflection in their own	

scientific research.

3- Characteristics of the educational and scientific program

Subject area	<p>Object of activity: conceptual and methodological principles of the functioning and development of international economic relations in their inseparable interdisciplinary and intersectoral combination regarding the activities of the subjects of the world economic space in the process of the evolution of international cooperation under conditions of global uncertainty.</p> <p>Learning goals: acquiring the ability to solve complex tasks and problems of professional and/or research and innovation activities in the field of international relations, which involves a deep rethinking of the existing and creation of new holistic knowledge and/or professional practice under conditions of uncertainty.</p> <p>Theoretical content of the subject area: notions, concepts, principles, paradigmatic background and methodological foundations of global economic development, their use to explain the regularities of social reproduction processes in interconnection and interdependence based on international economic activity, international division of labor and institutional regulation mechanism in the process of transformation of international economic relations.</p> <p>Methods, techniques and technologies: general logical, theoretical, empirical methods of scientific knowledge, methods of economic-mathematical modeling, financial-economic and statistical analysis; methods of assessment, modeling and forecasting the development of international economic relations at various levels; modern digital technologies.</p> <p>Tools and equipment: modern universal and specialized information systems and specialized software.</p>
Orientation of the educational and scientific program	Educational and scientific. Scientific research with new and improved, practically directed and valuable theoretical and methodical results.
The main focus of the educational and scientific program	It is focused on the creation of new knowledge in the field of functioning and development of international economic relations between subjects of the global economic space in the process of evolution of international cooperation, updating the methodology of economic analysis, developing on this basis practical recommendations regarding the effectiveness of the activities of subjects of international economic activity at the micro and macro levels.
Features of the program	<p>Educational component of the program provides for 48 ECTS credits, of which:</p> <ul style="list-style-type: none">• 36 ECTS credits for mandatory educational components, including 3 ECTS credits of scientific and pedagogical practice;• 12 ECTS credits are provided for mastering optional educational components, which strengthens the cycle of professional training. The selective part of the program enables the right to choose academic disciplines, taking into account the individual needs of graduate students. <p>Scientific component of the program involves carrying out scientific research under the supervision of a scientific supervisor with appropriate registration and public defense of the obtained results in the form of a dissertation. This component of the program covers 192 ECTS credits and is drawn up in the form of an individual plan of a graduate student's scientific work.</p>

4 – Eligibility of graduates to employment and further education	
Suitability for employment	<p>Work according to the national classifier of Ukraine "Profession Classifier" DK 003:2010:</p> <p>1120. Senior officials of state authorities 2310. Teachers of universities and higher educational institutions. 2419.3. Civil service professionals. 244 Professionals in the field of economics 2441.1. Research staff (economics) 2441.2. Economists 1231. Heads of economic units</p> <p>A graduate can hold other positions in accordance with professional job titles characterized by special professional competencies.</p> <p>Postgraduate graduates are employed in the Ministry of Economic Development, Trade and Agriculture of Ukraine, the Ministry of Foreign Affairs of Ukraine, departments of economic development of central state administration bodies, local governments, as well as in enterprises of various forms of ownership and various types of economic activity.</p>
Further education	<ul style="list-style-type: none"> • educational and scientific programs at the 8th (doctoral) level of the NRC of Ukraine in related fields of scientific knowledge; • educational programs, research grants and scholarships (including abroad) containing additional educational components; • obtaining the scientific degree of Doctor of Sciences.
5 – Teaching and assessment	
Teaching and learning	<ul style="list-style-type: none"> - A combination of lectures, practical classes, implementation of projects, analytical and research works. - Problem-oriented learning, self-learning. - Training using elements of remote and interactive learning technologies. - Involvement of well-known specialists in the field of science and practice in advising post-graduate students. - Direct participation in the performance of research works.
Assessment	<p>Educational component of the program.</p> <p>The system of monitoring mastering of graduate students in the disciplines of the educational and scientific program consists of current and final types of monitoring. The current control is aimed at obtaining operational data on the level of knowledge of graduate students and the quality of the competences formed. It involves the application of a complex of assessment methods: oral survey, test control, performance of project tasks, etc. The final control of knowledge is in the form of an exam/credit and is conducted as a form of assessment of the level of assimilation of theoretical and practical material by a graduate student from a separate academic discipline.</p> <p>Scientific component of the program.</p> <p>Evaluation of the scientific activity of graduate students is carried out on the basis of quantitative and qualitative indicators characterizing the preparation of scientific works, participation in scientific conferences, preparation of separate parts of the dissertation in accordance with the approved individual plan of scientific work of the graduate student. Postgraduate students' reports on the results of the implementation of an individual plan of scientific work are approved every six months at a</p>

	meeting of the department and the academic council of the faculty with an appropriate recommendation.
6 –Competencies	
Integral competence	The ability to solve complex problems of professional and/or research and innovation activity in the field of international economic relations, to apply the methodology of scientific and pedagogical activity, as well as to conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance
General competences (GC)	<p>GC 01. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 02. Ability to search, process and analyze information from various sources.</p> <p>GC 03. Ability to work in an international context.</p> <p>GC 04. The ability to solve complex problems based on a systematic scientific outlook, professional ethics and a general cultural outlook.</p>
Special (professional) competences (SC)	<p>SC 01. The ability to perform original research, to achieve scientific results that create new knowledge in the field of international economic relations and related interdisciplinary areas and can be published in leading scientific publications.</p> <p>SC 02. The ability to generate new ideas regarding the development of the theory and practice of international economic relations.</p> <p>SC 03. The ability to integrate knowledge from different fields, apply a systematic approach and take into account non-economic aspects when solving complex problems of international economic relations and conducting research.</p> <p>SC 04. The ability to identify, pose and solve problems of a research nature in the field of international economic relations, to evaluate and ensure the quality of performed research.</p> <p>SC 05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence, European and Euro-Atlantic integration.</p> <p>SC 06. Ability to carry out scientific and pedagogical activities in the field of international economic relations.</p> <p>SC 07. The ability to use modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities in the field of international economic relations</p> <p>SC 08. <i>The ability to analyze, systematize and summarize the results of interdisciplinary scientific research in the field of international economic relations and business.</i></p> <p>SC 09. <i>The ability to research, compare, generalize, and generate basic economic concepts with the identification of those economic teachings and doctrines that allow deepening the analysis of global economic processes and forms of international economic relations.</i></p> <p><i>Ability to carry out public approval of research results,</i></p>

	SC 10. <i>promote their dissemination in scientific and practical spheres in both Ukrainian and foreign languages, justify grant programs and commercialize intellectual property.</i>
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7 – Program learning outcomes	
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| | <p>LO 01. To have advanced conceptual and methodological knowledge, research skills, sufficient for conducting scientific and applied research at the border of subject areas, taking into account modern trends and trends of the latest achievements of world science.</p> <p>LO 02. Think critically, generalize and analyze the phenomena and problems being studied, make effective decisions based on modern decision-making methods, logical arguments and proven facts in conditions of limited time and resources.</p> <p>LO 03. Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing data of a large volume and/or complex structure, specialized databases and information systems.</p> <p>LO 04. Analyze and apply conceptual models, scientific work of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, the latest approaches to the functioning and development of the world economy and international economic relations.</p> <p>LO 05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, ecological and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights regarding project results.</p> <p>LO 06. Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of MEV in national and foreign languages, publish the results of research in scientific publications in leading scientific publications.</p> <p>LO 07. Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literature data.</p> <p>LO 08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.</p> <p>LO 09. Deeply understand the general principles and methods of economic sciences, as well as the methodology of scientific research, apply them in one's own research in the field of international economic relations, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study.</p> |
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	<p>LO 10. Analyze and evaluate the state and prospects for the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply the regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence.</p> <p>LO 11. Apply modern methods of modeling and forecasting using modern digital technologies and specialized software for scientific substantiation and confirmation / refutation of hypotheses.</p> <p>LO 12. To organize and carry out the educational process in the field of international economic relations, its scientific, educational-methodical and regulatory support, to develop and teach special educational disciplines in institutions of higher education.</p> <p>LO 13. <i>Possess analytical thinking and methods of information systematization, processing of large data sets, evaluation and forecasting of economic and social phenomena.</i></p> <p>LO 14. <i>Formulate professional tasks in the field of international economic relations, choose relevant directions, algorithms and methods for their solution, taking into account the available resources.</i></p> <p>LO 15. <i>Possess the skills of commercialization of the results of scientific research.</i></p>
8 – Resource support for program implementation	
Staff support	The implementation of the educational and scientific program is provided by teachers who have the scientific degrees of candidate and doctor of sciences. Thematic master classes and open lectures by representatives of international business, regulatory authorities in the field of international economic relations, and public organizations are held to ensure that graduate students' scientific research meets the requirements of the international economic environment.
Material and technical support	<p>Postgraduate students are fully provided with material resources for study and research. At their service:</p> <ul style="list-style-type: none"> - more than 30 thousand m2 of educational buildings; - separate dormitory for graduate students (over 80 rooms) - almost 1.5 million titles of educational and scientific literature in the SUTE library; - 470 seats in the SUTE reading rooms, including in the SUTE multimedia library, where access to SCOPUS, Web of Science scientometric databases is provided; - 2,000 PC workstations with access to the Internet + WiFi. All computer equipment is equipped with basic software, special software is installed on the computers in the laboratories of the departments, necessary for conducting research by graduate students; - distance learning laboratory, which hosts 966 educational courses; - electronic platform for communication of graduate students based on Microsoft Office 365, etc.
Informational and educational and	Complete provision of educational and methodological complexes of disciplines and other types of educational and methodological

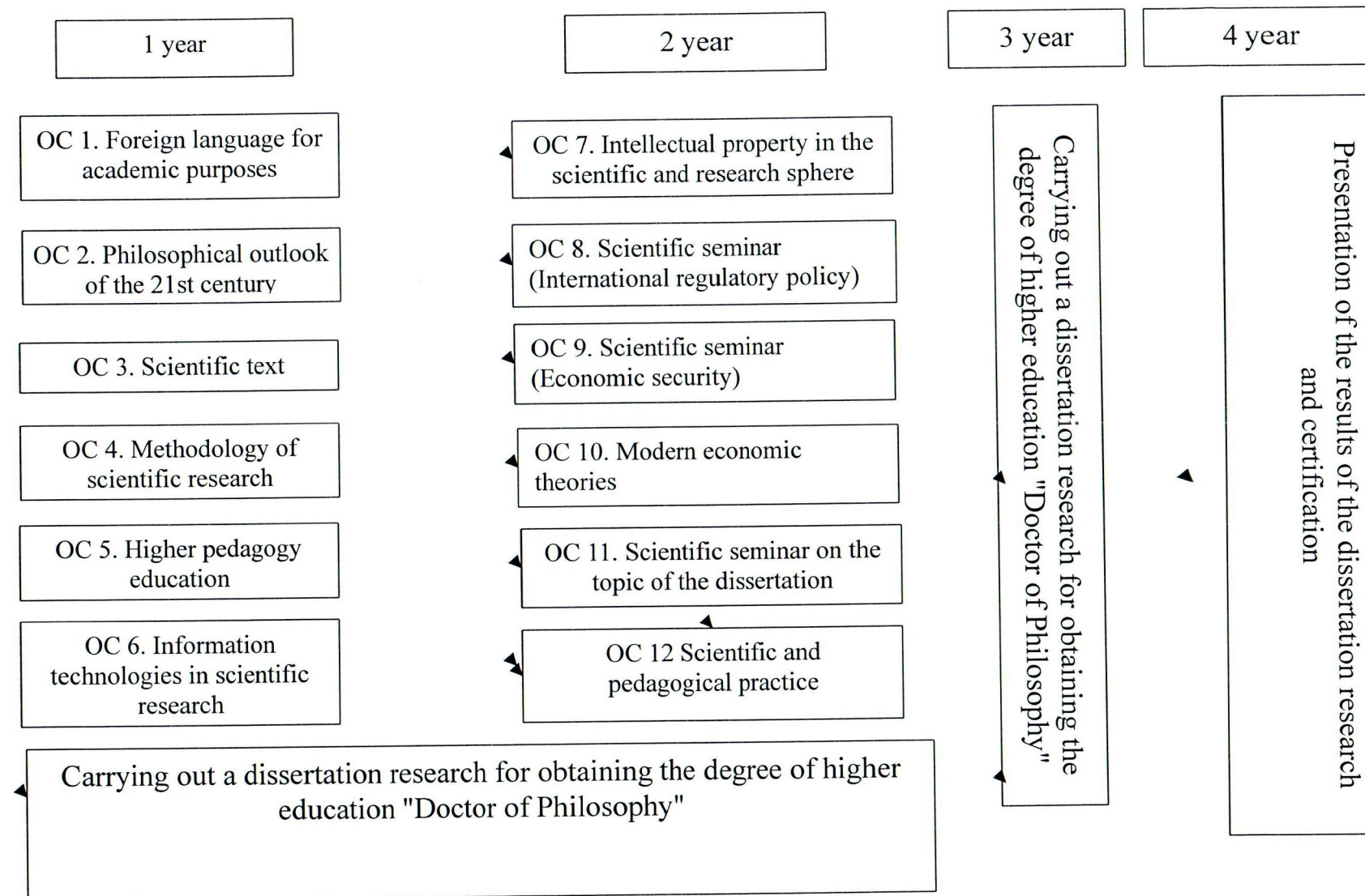
methodological support	<p>materials.</p> <p>Documents regulating admission procedures, postgraduate study, dissertation defense, etc. are publicly available on the SUTE website.</p> <p>Communication between graduate students, academic supervisors, and administrative staff takes place using the internal electronic communication platform, e-mail resources, OTT services, mobile and fixed telephone communication.</p>
9 – Academic mobility	
National credit mobility	National credit mobility is carried out in accordance with concluded agreements on academic mobility, agreements on cooperation between SUTE and institutions of higher education, scientific institutions.
International credit mobility	<p>Within the scope of cooperation agreements between SUTE and institutions of higher education in France, Great Britain, Poland, Germany, within the framework of which partner exchange and training of graduate students is carried out.</p> <p>Study in the direction of KA1 with obtaining credits at universities of member countries of the Erasmus+ Program</p>
Education of foreign students of higher education	Foreign students of higher education are guaranteed all rights and freedoms, in accordance with the current legislation of Ukraine and the University Charter.

2. List of components of the educational and scientific program and their logical sequence

2.1. List of educational components

Code n/a	Components of the educational and scientific program	Number of credits	Form summary control
1	2	3	4
Mandatory components of ESP			
OK 1.	Foreign language for academic purposes	3	Exam
OK 2.	Philosophical outlook of the 21st century	3	Test
OK 3.	Scientific text	3	Exam
OK 4.	Methodology of scientific research	3	Exam
OK 5.	Pedagogy of higher education	3	Exam
OK 6.	Information technologies in scientific research	3	Test
OK 7.	Intellectual property in the scientific and research sphere	3	Test
OK 8.	Scientific seminar (International regulatory policy)	3	Test
OK 9.	Scientific seminar (Economic security)	3	Test
OK 10.	Modern economic theories	3	Test
OK 11.	Scientific seminar on the topic of the dissertation work	3	Test
OK 12.	Scientific and pedagogical practice	3	Test
The total amount of mandatory components:		36	
Selective components of ESP			
VK 1.	Public speaking	3	Test
VK 2.	Commercialization of intellectual property	3	Test
VK 3.	Mathematical modeling in scientific research	3	Test
VK 4.	Statistical methods of analysis and forecasting	3	Test
VK 5.	International statistics	3	Test
VK 6.	Theory of industry markets	3	Test
VK 7.	Scientific seminar (Macroeconomic and microeconomic analysis)	3	Test
VK 8.	Scientific seminar (Modeling management of socio-economic systems)	3	Test
VK 9.	Scientific seminar (Global value chains)	3	Test
VK 10.	Another educational component in agreement with the academic supervisor	3	Test
The total amount of sample components:		12	
The total volume of the educational component of the educational and scientific program		48	
Dissertation preparation		156	
Presentation of the results of the dissertation research and attestation		36	
The total scope of the educational and scientific program		240	

2.2. Structural and logical scheme of the ONP



3. Form of attestation of applicants of higher education

Form of attestation of applicants of higher education	Attestation of candidates for the educational level of Doctor of Philosophy is carried out in the form of a public defense of the dissertation.
Dissertation requirements for obtaining the degree of Doctor of Philosophy	<p>The dissertation for obtaining the degree of Doctor of Philosophy is an independent comprehensive study that offers a solution to a complex problem in the field of philosophy or on its border with other specialties and involves a deep rethinking of existing and the creation of new holistic knowledge and/or professional practice.</p> <p>The dissertation should not contain academic plagiarism, falsification, fabrication.</p> <p>The volume of the main text of the dissertation should be 6.5 - 9.0 pages.</p> <p>The dissertation must be posted on the SUTE website.</p>

4. Matrix of correspondence of program competences mandatory components of the educational and scientific program

	Educational component												Scientific component
	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	
GC 01		•	•	•	•						•	•	•
GC 02		•			•	•					•	•	•
GC 03	•						•	•					•
GC 04					•				•	•		•	•
SC 01	•	•							•	•			•
SC 02	•						•	•					•
SC 03		•	•	•			•	•					•
SC 04		•	•	•	•		•	•				•	•
SC 05							•	•	•	•	•		•
SC 06	•				•		•	•				•	•
SC 07	•				•	•			•	•		•	•
SC 08			•	•		•			•	•	•		•
SC 09			•	•		•					•		•
SC 10				•		•	•				•		•

**5. Matrix of provision of program learning results
corresponding mandatory components of the educational and scientific
program**

	Educational component												Scientific component
	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	
RN 01	•	•						•	•	•			•
RN 02			•	•	•							•	•
RN 03	•	•	•	•		•							•
RN 04		•	•	•				•	•	•			•
PH 05	•					•	•						•
PH 06	•		•	•	•		•					•	•
RN 07		•				•	•	•	•				•
RN 08						•	•	•					•
PH 09		•						•	•	•			•
PH 10				•				•			•		•
PH 11			•	•			•		•	•	•		•
PH 12	•				•							•	•
PH 13			•		•	•			•	•	•	•	•
PH 14					•	•				•	•	•	•
PH 15				•		•	•				•		•

**6. Matrix of correspondence of program competences
selective components of the educational and scientific program**

	VK 1.	V K 2.	V K 3.	V K 4.	V K 5.	V K 6.	V K 7.	V K 8.	V K 9.	V K 10
GC 01		•		•					•	
GC 02			•	•	•	•	•	•		
GC 03	•	•							•	
GC 04		•								
SC 01	•	•			•					
SC 02						•	•	•	•	
SC 03			•	•	•	•	•	•	•	
SC 04				•	•	•	•	•	•	•
SC 05						•	•	•	•	
SC 06	•					•	•	•	•	
SC 07			•	•	•					
SC 08		•	•	•	•					
SC 09			•	•	•					
SC 10		•		•			•	•		

