## 3. Profile of educational program in the specialty 072 "Finance, Banking and Insurance"

	1 – Загальна інформація							
Full name of HEI and	Kyiv National University of Trade and Economics; Faculty of							
structural subdivision	Economics, Management and Psychology; Department of							
structural suburvision	Economics, Management and Tsychology, Department of Economics and Finance of the enterprise							
Higher education degree and	Higher education Master's degree, specialty "Finance,							
title of qualification in the	Banking and Insurance", specialization "Corporate Finance"							
original language	Banking and insurance, specialization Corporate Finance							
Official name of educational	"Corporate Finance"							
program	corporate i manee							
Type of diploma and scope of	Master's degree, single, 90 ECTS credits, term of study 1 year							
educational program	4 months							
Availability of accreditation	None							
Cycle / level	NRC of Ukraine - level 7, FQ-EHEA - second cycle, EQF-							
	LLL- level 7							
Prerequisites	- educational degree "bachelor";							
_	- conditions of admission and training under the Program							
	are regulated by the rules of admission to KNUTE							
Language (s) of teaching	Ukrainian. English.							
Term of educational program	2027							
Internet address of permanent	https://knute.edu.ua							
placement of educational								
program' description								
	Purpose of educational program							
	ical knowledge relevant to the labor market, practical skills and							
	ncial management of the corporation and create the opportunity							
	gement functions at the enterprise independently. To prepare for							
the successful mastering of highe	r education (PhD) programs, for teaching activities, scientific							
consulting in business structures.								
	racteristics of educational program							
Subject area (field of	Field of knowledge 07 "Management and administration"							
knowledge, specialty,	Specialty 072 "Finance, Banking and Insurance"							
specialization (if available)	Specialization "Corporate Finance"							
<b>Orientation</b> of educational	Educational and professional. The program is based on the							
program	conceptual theoretical foundations of leading scientific							
	financial schools and the generalization of practical experience							
	in the field of corporate finance management, focuses on							
	current specializations in business and management, within							
	which further professional and scientific careers are possible.							
	Provides for the study of current professionally oriented							
	disciplines in accordance with the approved author's programs:							

# (specialization "Corporate Finance")

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	"Corporate Finance 2", "Financial Controlling", "Investment
	Management", "Corporate Financial Risk Management",
	"Financial Technology", "Financial Modeling".
Main focus of educational	General education in the field of "Management and
program and specialization	Administration" specialty "Finance, Banking and Insurance"
	specialization "Corporate Finance" with in-depth study of the
	theoretical and methodological foundations of corporate
	finance management; designing real and financial investments
	in business; development of financial plans and budgets of
	business units; forecasting and optimization of the tax burden
	on the corporation; ensuring budget control and other types of
	corporate financial control; ensuring the company's entry into
	the securities market and financial communication with market
	partners; credit risk assessment of the corporate sector;
	application of modern technologies of hedging and risk
	assessment; application of tools for corporate and financial
	restructuring of companies (M&A operations); ability to
	conduct due diligence and assess financial risks in business;
	develop and implement approaches to value-oriented
	enterprise management.
	Key words: corporate finance, financial controlling, financial
	risks, financial modeling, financial reporting, investment
	management.
Due and for the second	
Program features	Study of current professionally oriented disciplines in
Frogram leatures	accordance with the approved author's programs "Enterprise
Program leatures	accordance with the approved author's programs "Enterprise Value Management", "Portfolio Investment", "Taxation of
Frogram leatures	accordance with the approved author's programs "Enterprise Value Management", "Portfolio Investment", "Taxation of International Corporations", "Due Diligence", "International
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<ul> <li>2441.2 investment analyst,</li> <li>2441.2 financial economist,</li> <li>2441.2 economic adviser,</li> <li>2441.2 economic consultant,</li> <li>2441.1 researcher,</li> <li>Work in the following positions: <i>financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.</i></li> </ul>		
2441.2 financial economist,         2441.2 economic diviser,         2441.2 economic consultant,         2441.1 researcher,         Work in the following positions: financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.         Further training       Opportunity to continue postgraduate studies at a higher education institution to obtain the degree of Doctor of Philosophy (doctoral programs of the third cycle of study), in a research institute, academic institution, MBA programs in business and management. <b>5</b> - Teaching and assessment         Teaching and learning         Balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and independent work, practice on the basis of problem-oriented, interactive learning and self-study. <b>Evaluation</b> Applicants for higher education KNUTE - twice a year according to the Regulations on the system of rating assessment of KNUTE students. All types of current assessment of knowledge during the curriculum, written exams, presentation of individual works and projects, current control: testing, problem solving and situational exercises, case, debates, public speeches, final control, certification (final qualifying work).         The assessment is carried out in accordance with "Regulations on evaluation of learning outcomes of students and graduate students ". <b>6</b> - Program competencies         Integral competence       Ability to solve complex economic and financial probl		2414.2 financial and economic security analyst,
2441.2 economic adviser,         2441.1 researcher,         Work in the following positions: financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.         Further training       Opportunity to continue postgraduate studies at a higher education institution to obtain the degree of Doctor of Philosophy (doctoral programs of the third cycle of study), in a research institute, academic institution, MBA programs in business and management.         5 - Teaching and learning       Balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and independent work, practice on the basis of problem-oriented, interactive learning and self-study.         Evaluation       Applicants for higher education KNUTE - twice a year according to the Regulations on the system of rating assessment of KNUTE students. All types of current assessment of knowledge during the curriculum, written exams, presentation of individual works and projects, current control: testing, problem solving and situational exercises, cases, debates, public speeches, final control, certification (final qualifying work). The assessment is carried out in accordance with "Regulations on evaluation of learning outcomes of students and graduate students.".         The grade completencies       Ability to solve complex economic and financial problems and problems in a particular field of professional activity and / or in the process, to make management decisions in the field of finance, banking and insurance, including corporate finance, which involves research and / or innovation and is characterized by uncertainty of conditions and re		
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2441.1 researcher,         Work in the following positions: financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, financial advisor.         Further training       Opportunity to continue postgraduate studies at a higher education institution to obtain the degree of Doctor of Philosophy (doctoral programs of the third cycle of study), in a research institute, academic institution, MBA programs in business and management.         5 - Teaching and assessment         Balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, independent work with information sources, teacher consultation, distance learning) and independent work, practice on the basis of problem-oriented, interactive learning and self-study.         Evaluation       Applicants for higher education KNUTE - twice a year according to the Regulations on the system of rating assessment of KNUTE students and the Regulations on the organization of the educational process of KNUTE students. All types of current control: testing, problem solving and situational exercises, cases, debates, public speeches, final control, certification (final qualifying work). The assessment is carried out in accordance with "Regulations on evaluation of learning outcomes of students and graduate students."         Integral competence       Ability to solve complex economic and financial problems and problems in a particular field of professional activity and / or in the process, to make management decisions in the field of finance, banking and insurance, including corporate finance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.         General Competences (GC)		
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Philosophy (doctoral programs of the third cycle of study), in         a research institute, academic institution, MBA programs in         business and management.         5 - Teaching and assessment         Teaching and learning         Balanced combination of classroom (lectures-discussions, practical classes, practical classes in small groups, independent work with information sources, teacher consultations, distance learning) and independent work, practice on the basis of problem-oriented, interactive learning and self-study.         Evaluation       Applicants for higher education KNUTE - twice a year according to the Regulations on the system of rating assessment of KNUTE students and the Regulations on the organization of the educational process of KNUTE students. All types of current assessment of knowledge during the curriculum, written exams, presentation of individual works and projects, current control: testing, problem solving and situational exercises, case, debates, public speeches, final control, certification (final qualifying work). The assessment is carried out in accordance with "Regulations on evaluation of learning outcomes of students and graduate students ".         Integral competence       Ability to solve complex economic and financial problems and problems in a particular field of professional activity and / or in the process, to make management decisions in the field of finance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.         General Competences (GC)       GC1. Ability to solve complex cent at the appropriate level.	Further training	
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GC3. Ability to conduct research at the appropriate level.		GC2. Ability to communicate in a foreign language
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OC 1. Homey to identify, pose and solve problems.		
GC5. Ability to make informed decisions.		
GC6. Interpersonal skills.		
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GC7. Ability to motivate people and move towards a common		
goal.		
GC8. Ability to work in an international context.		
GC9. Ability to act on the basis of ethical considerations		-
(motives).		

Special (professional)	SC1. Ability to use the fundamental laws of finance, banking
competencies of specialty (SC)	and insurance in combination with research and management
	tools for professional and scientific activities.
	SC2. Ability to use theoretical and methodological tools for
	diagnosis and modeling of financial activities of economic
	entities.
	SC3. Ability to apply management skills in finance, banking
	and insurance.
	SC4. Ability to evaluate the effectiveness of scientific,
	analytical and methodological tools to justify management
	decisions in the field of finance, banking and insurance. SC5. Ability to assess the limits of their own professional
	competence and improve professional skills.
	SC6. Ability to apply interdisciplinary approaches in solving
	complex problems and problems in the field of finance,
	banking and insurance.
	SK7. Ability to search, use and interpret information needed to solve professional and scientific problems in the field of
	finance, banking and insurance.
	SC8. Ability to apply innovative approaches in finance,
	banking and insurance.
	SC9. Ability to develop terms of reference for the design of
	information systems in the field of finance, banking and
	insurance.
	SC10. Ability to create and use the analytical apparatus of
	financial management of the corporation in order to increase
	its market value.
	<i>SK11. Ability to form the investment portfolio of the company, to manage it, to determine the impact of the global environment</i>
	on the financial activities of the company, to develop
	investment plans and budgets of the corporation.
	SK12. Ability to understand the principles of financial
	engineering and relate them to management knowledge.
	SK13. Ability to perform financial functions in business
	(analysis, evaluation, planning, modeling, efficiency
	management, financial risk management) taking into account
	changes in the economic environment.
	SK14. To carry out effective business communication, to
	communicate with colleagues in this field on scientific achievements both at the general level and at the level of
	specialists, to present complex information in a convenient and
	clear way.
7 - P	rogram learning outcomes (PO)
	PO01.To use the fundamental laws of development of finance,
	banking and insurance in combination with research and
	management tools for professional and scientific activities.
	PO02. To know at the level of the latest achievements the basic
	concepts and methodologies of scientific knowledge in the
	field of finance, banking and insurance
	PO03. To carry out adaptation and modification of existing scientific approaches and methods to specific situations of
	professional activity.

	PO04. To search for, process, systematize and analyze information necessary for solving professional and scientific
	tasks in the field of finance, banking and insurance.
	PO05. To communicate freely in a foreign language orally and
	in writing on professional and scientific issues, present and
	discuss research results.
	PO06. It is accessible and reasoned to present the results of
	research orally and in writing, to participate in professional
	discussions.
	PO07. To solve ethical dilemmas based on the rule of law,
	ethical principles and universal values.
	PO08. To be able to apply innovative approaches in the field
	of finance, banking and insurance and manage them.
	PO09. To apply management skills in finance, banking and
	insurance. PO10 To carry out diagnostics and modeling of financial
	PO10. To carry out diagnostics and modeling of financial activity of business entities.
	PO11. To apply in-depth knowledge in the field of financial,
	banking and insurance management for decision making.
	PO12.To justify the choice of management decisions in the
	field of finance, banking and insurance and evaluate their
	effectiveness taking into account the objectives, existing
	restrictions, legal and ethical aspects.
	PO13. To assess the complexity of tasks in planning activities
	and processing its results.
	e support for program implementation
8 - Resourc Staffing	Working group: eight persons with a scientific degree and / or
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Staffing Logistics	<ul> <li>Working group: eight persons with a scientific degree and / or academic title are also involved in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles, as well as highly qualified specialists and students.</li> <li>Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years.</li> <li>Ensuring the availability of the necessary resources for the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE.</li> <li>Use of laboratories, computer and specialized classrooms of KNUTE.</li> <li>Availability of social and household infrastructure of KNUTE.</li> </ul>
Staffing Logistics Information and educational	Working group: eight persons with a scientific degree and / or academic title are also involved in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles, as well as highly qualified specialists and students. Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years. Ensuring the availability of the necessary resources for the organization of the educational process, including independent work of students, for each educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE. Use of laboratories, computer and specialized classrooms of KNUTE. Availability of information systems for effective management
Staffing Logistics	Working group: eight persons with a scientific degree and / or academic title are also involved in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles, as well as highly qualified specialists and students. Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years. Ensuring the availability of the necessary resources for the organization of the educational process, including independent work of students, for each educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE. Use of laboratories, computer and specialized classrooms of KNUTE. Availability of information systems for effective management of the educational process through systems: distance learning
Staffing Logistics Information and educational	Working group: eight persons with a scientific degree and / or academic title are also involved in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles, as well as highly qualified specialists and students. Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years. Ensuring the availability of the necessary resources for the organization of the educational process, including independent work of students, for each educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE. Use of laboratories, computer and specialized classrooms of KNUTE. Availability of information systems for effective management of the educational process through systems: distance learning MOODLE, which provides independent and individual
Staffing Logistics Information and educational	Working group: eight persons with a scientific degree and / or academic title are also involved in the implementation of the EP scientific and pedagogical staff with scientific degrees and / or academic titles, as well as highly qualified specialists and students. Ensuring professional development of scientific and pedagogical workers of KNUTE in accordance with the Regulations on professional development and internships of scientific and pedagogical and pedagogical workers of Kyiv University of Trade and Economics, all scientific and pedagogical workers undergo internships once every five years. Ensuring the availability of the necessary resources for the organization of the educational process, including independent work of students, for each educational program in accordance with the Regulations on the organization of the educational process of students; Regulations on independent work of students and graduate students of KNUTE. Use of laboratories, computer and specialized classrooms of KNUTE. Availability of information systems for effective management of the educational process through systems: distance learning

	(financial support), "Load-schedule", management of WEB- resources of KNUTE, library fund management, as well as
	electronic document management system OPTiMA -
	WorkFlow », corporate information field in the form of a"
	personal account " of the user of the KNUTE web portal.
	Ensuring publicity of information about educational programs,
	degrees of higher education and qualification: implementation
	of KNUTE information policy; publication on the official
	website of KNUTE of ECTS information packages,
	educational programs, class schedules, as well as all
	components of the educational process, which are subject to
	publication in accordance with the Law of Ukraine "On Higher
	Education".
	Ensuring an effective system of prevention and detection of
	academic plagiarism in the scientific works of KNUTE
	employees and applicants for higher education (publication of
	the text of dissertation research on the official website of
	KNUTE), compliance with the Code of Ethics of Ukraine,
	other procedures and measures to ensure compliance with
	licensing conditions.
	9 - Academic mobility
National credit mobility	It is provided by the legislation and is expedient when there is
	a necessity of studying (mastering) by students of
	fundamentally new courses, disciplines which are not taught at university. Regulations on academic mobility have been
	developed.
International credit mobility	The University has concluded agreements on cooperation
	between KNUTE and higher education institutions, within
	which partner exchange and training of students is carried out.
	In addition, international academic mobility is carried out
	under Erasmus + International programs and projects, in
	particular with the following universities: Krakow University
	of Economics (Poland, Krakow), University of Szczecin
	(Poland, Szczecin), Audencia Business School (France) ,
	Nantes), University of Grenoble Alps (France, Grenoble),
	University of Paris Est Creteil (France, Paris), University of
	Central Lancashire (UK, Preston), University of Hohenheim
	(Germany, Stuttgart), Piraeus University of Applied Sciences
	(Greece, Piraeus), Klyment Ohrydskyi University (Bulgaria,
Training of foreign applicants	Sofia) The program is open to foreign applicants who speak
T TRAINING OF TOPPING ADDICANTS	
for higher education	Ukrainian at a level not lower than B1.

### 3. List of components of educational program and their logical sequence

### List of EP components

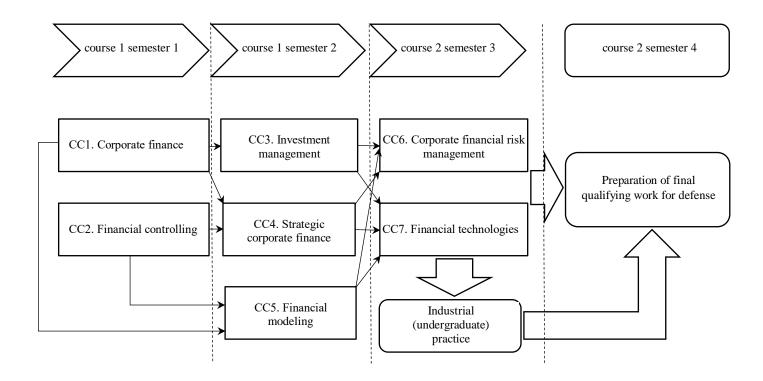
Code of	Components of educational program (academic disciplines, course projects (works), practices, qualifying	Number of credits					
discipline	exam, final qualifying work)						
	Compulsory EP components						
CC 1.	Corporate finance 2	6					
CC 2.	Financial controlling	6					
CC 3.	Investment management	9					
CC 4.	Strategic corporate finance	6					
CC 5	Financial modeling	6					
CC 6.	Corporate financial risk management	6					
CC 7.	Financial technologies	6					
Total amo	unt of required components	45					
	Selective EP components						
SC1	Economic theories of the XXI century	6					
SC2	Dew Diligence	6					
SC3	Business ethics	6					
SC4	Consolidation of financial statements	6					
SC5	Corporate governance and social responsibility	6					
SC6	Methodology and organization of scientific research	6					
SC7	International financial markets	6					
SC8	Accounting and financial reporting according to international standards	6					
SC9	Taxation of international corporations	6					
SC10	Portfolio investment	6					
SC11	Project financing	6					
SC12	Statistical forecasting methods	6					
SC13	Transfer pricing	6					
SC14	Enterprise value management	6					
SC16	Financial support of mergers and acquisitions (M&A)	6					
SC17	Finance of international institutions						

SC18 International financial law

6

Total amount of selective components:	30
Practical training	
Industrial (undergraduate) practice	9
Certification	
Qualification work preparation and defense	12
TOTAL VOLUME OF EDUCATIONAL PROGRAM	90

For all components of the educational program, the form of final control is an exam



#### Form of certification of higher education applicants

Attestation of applicants is carried out in the form of public defense of the final qualification work.

The final qualification work must solve a complex *economic and financial* problem or problems in the field of finance, banking and insurance, *in particular corporate finance*, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.

There can be no academic plagiarism, fabrication or falsification in the final qualification work.

The final qualifying work must be posted on the official website of the higher education institution or its structural unit, or in the repository of the higher education institution.

<b>Components</b> <b>Competences</b>	CC 1.	CC 2.	CC 3.	CC 4.	CC 5	CC .6	сс 7.
GC1	+		+	+	+	+	
GC2	+		+	+		+	
GC3	+		+		+	+	
GC4		+		+		+	+
GC5		+	+		+	+	
GC6	+	+		+			
GC7	+		+	+			
GC8	+	+	+	+	+	+	+
GC9	+	+	+				
SC1	+	+		+		+	
SC2	+		+	+		+	
SC3			+	+		+	
SC4	+	+			+		+
SC5	+		+			+	
SC6		+		+		+	+
SC7	+		+		+	+	+
SC8			+	+	+		+
SC9		+			+	+	+
SC10			+	+		+	
SC11		+	+	+			
SC12	+		+		+		+
SC13	+	+		+	+	+	
SC14	+		+	+			+

### Matrix of compliance of program competencies with compulsory components of educational program

Matrices of correspondence of program competences to selective components of educational program

Compo -nents Compe -tences	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14	SC16	SC17	SC18
GC1	+	+		+		+				+		+		+			+
GC2		+			+		+	+	+	+	+			+	+	+	
GC3	+	+				+				+		+		+	+		
GC4	+		+			+			+			+	+				+
GC5					+					+	+			+	+		
GC6			+		+											+	
GC7			+		+												
GC8		+		+			+	+	+	+	+		+	+	+	+	

GC9			+		+			+							+		
SC1	+					+	+			+		+				+	
SC2		+		+			+			+	+	+	+	+	+		+
SC3					+						+			+			
SC4	+	+				+	+	+		+		+		+			
SC5		+	+	+				+	+	+		+	+		+		+
SC6	+		+	+	+	+		+				+	+				+
SC7	+	+					+		+	+	+	+	+	+	+	+	+
SC8							+			+				+			+
SC9											+	+					+
SC10							+			+				+	+	+	
SC11							+			+		+					
SC12										+	+	+			+		+
SC13		+		+			+	+	+	+	+		+	+	+		
SC14	+		+		+												

Components Program learning outcomes	CC 1.	CC 2.	CC 3.	CC 4.	CC 5	CC 6	CC 7
PO01	+	+	+	+		+	+
PO02	+		+	+		+	
PO03		+	+			+	
PO04	+	+			+		+
PO05	+		+	+		+	
PO06	+			+	+	+	
PO07		+	+	+			
PO08			+		+	+	+
PO09		+	+	+		+	
PO10	+	+			+		
PO11	+		+	+		+	+
PO12			+	+	+	+	
PO13		+		+	+		+

## Matrix of providing program learning outcomes (PO) with compulsory components of educational program

Compo- nents Progra m learning outcome s	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14	SC16	SC17	SC18
PO01		+		+		+	+	+	+	+	+		+	+	+	+	
PO02	+					+	+			+	+	+				+	
PO03	+	+	+	+		+		+	+			+	+	+		+	
PO04		+		+			+	+	+	+	+	+	+	+	+	+	+
PO05		+		+	+		+	+	+		+		+	+	+	+	
PO06	+	+		+		+	+		+	+	+			+		+	
PO07	+		+		+											+	
PO08						+	+			+		+					+
PO09					+					+				+	+		
PO10		+					+	+	+	+	+			+	+		
PO11		+		+			+	+			+	+	+	+		+	+
PO12		+			+		+		+	+				+	+		
PO13	+		+								+	+					+

## Matrix of providing program learning outcomes (PO) with selective components of educational program