

**Kyiv national university of trade and economics
Faculty of International Trade and Law**

INFORMATION PACKAGE

European Credit Transfer System (ECTS)

Field of Study	29 International Relations
Speciality	293 International Law
Specialization	International Law
Qualification	“Bachelor”

Kyiv 2021

Educational Program (EP)

Program team manager (program guarantor) – Y.A. Honcharova, Dean of the Faculty of International Trade and Law of Kyiv National University of Trade and Economics, candidate of Law.

3.1. Educational Program in speciality 293 “International Law” (specialization “International Law”)

1 – General Information	
Full name of HEI (Higher Educational Institution) and structural unit	Kyiv National University of Trade and Economics, Faculty of International Trade and Law, Department of International, Civil and Commercial Law
Level of higher education and qualification title in the original language	Bachelor degree, speciality “International Law” specialization “International Law”
Educational Program official title	“International Law”
Diploma type and volume of the program	Bachelor diploma, 240 credits in ECTS, education period – 3 years and 10 months
Accreditation	Accreditation Certificate HD №1196407 (Accreditation Commission Decision of July 3, 2017 number 126, Ministry of Education and Science of Ukraine Decree of 05.07.17 №139-1)
Cycle / Level	HPK of Ukraine – 6th level, FQ-EHEA – 1st cycle, EQF LLL – 6th level
Preconditions	Admission conditions are governed by the Rules of Admission to KNUTE approved by the university decree. Secondary education certificate is required
Language of teaching	Ukrainian
Validity period of EP	2023
Internet address for permanent placement of the program description	https://knute.edu.ua
2 – Educational Program Aim	
To provide training of lawyers of high qualification able to solve complex tasks in the sphere of international law and international relations with high level of theoretical and practical knowledge, skills and competences necessary to perform professional tasks and functions efficiently according to educational level.	
3 – Educational Program Characteristics	
Subject Area (field of knowledge, speciality, specialization)	Field of knowledge 29 “International Relations” speciality 293 “International Law” specialization “International Law”
Educational program orientation	Educational-professional, applied
Main focus of the educational program and specialization	Getting higher education in the sphere of international relations, speciality “International Law”. Key words: international law, international relations, international organizations, principles of international law,

	norms of international law, international legal personality, international private law, international economic law, international trade law, international protection of human rights, European Union law.
Features of the program	<p>Focused on comprehensive training of specialists in the field of international law and international trade and economic relations.</p> <p>Two-week practical training during the third year of study and four-week practical training during the last year of study in legal departments of state and non-state bodies, institutions, enterprises and organizations.</p> <p>Studying a Foreign Language for Professional Purposes and Foreign Language of Speciality for 8 semesters.</p> <p>Studying a second foreign language for 4 semesters.</p>
4 – Graduates suitability for employment and further learning	
Suitability for employment	<p>According to the National Classification of Economic Activities DK 009: 2010, as well as taking into account the requirements of the labor market, the types of professional activity of the graduate are:</p> <ul style="list-style-type: none"> • state management of general character; • international activity; • activities in the field of justice; • activities in the field of law: advocacy, notarial and other legal activities; • public relations activities; • business and management consulting; • provision of translation services; • regulation and promotion of effective economic activity; • activities of political organizations; • activities of extraterritorial organizations and bodies; • working in the area of international cooperation fighting crimes; • participating in interstate, business and other kinds of international negotiations; • working within the framework of international conferences, organizations, working groups and other forms of bilateral and multilateral diplomacy; • working in the system of foreign relations of Ukraine, and also within the framework of interdepartmental and state-private interaction with the participation of foreign relations bodies; • secretary of executive committee; • administrative secretary; • secretary of a committee (organization, enterprise, institution); • office employee (non-state juridical institution); • executive assistant of an enterprise (institution, organization); • assistant lawyer (other types of jurisprudence); attache;

	<ul style="list-style-type: none"> • vice-consul; • diplomatic agent; • diplomatic courier; • assistant of an advocate; • notary assistant; • state notary assistant; • assistant of a judge; • assistant of an investigator; assistant of a lawyer; assistant of a committee member; • specialist in public service; • specialist-legal adviser; • lawyer; • counselor; counsels; • junior scientific employee (law); • scientific counselor (law)
Further learning	Further learning at the second (master's) level of higher education according to master's educational programs in the fields of knowledge "International Relations" and "Law".
5 – Teaching and Assessment	
Teaching and training	Problem-oriented learning, practice-oriented extracurricular activities, self-study, learning through practical training.
Assessment	Current control, exams (written / oral). Assessment is carried out in accordance with the "Regulations on the organization of the educational process of students", "Regulations on the assessment of learning outcomes of students and graduate students."
6 – Program Competences	
Integral competence (IC)	Ability to solve complex specialized tasks and practical problems <i>in the field of international relations and relations with a foreign element</i> or in the learning process, which involves the use of <i>appropriate mechanisms of international law, legal doctrines, principles and legal institutions</i> and is characterized by complexity and uncertain conditions.
General competencies (GC)	<p>GK1. Ability to abstract thinking, analysis and synthesis.</p> <p>GK2. Ability to apply knowledge in practical situations.</p> <p>GK3. Knowing and understanding subject area and professional activity.</p> <p>GK4. Ability to speak the state language both orally and in writing.</p> <p>GK5. Ability to speak one and / or several foreign languages.</p> <p>GK6. Ability to learn and master modern knowledge.</p> <p>GK7. Ability to work in a team.</p> <p>GK8. Ability to search, process and analyze information from various sources.</p> <p>GK9. Ability to generate new ideas (creativity).</p> <p>GK10. Ability to identify, classify and solve problems.</p> <p>GK11. Ability to work in an international context.</p> <p>GK12. Willingness to respect the views of other cultures.</p> <p>GK13. Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of</p>

	<p>law, human and civil rights and freedoms in Ukraine.</p> <p>GK14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies for active recreation and a healthy lifestyle.</p>
<p>Professional Competences (PC)</p>	<p>PC1. Ability for critical and systematic analysis of legal phenomena and applying the acquired knowledge in professional work.</p> <p>PC2. Ability to apply knowledge of the tasks, principles and doctrines of national law, as well as the content of legal institutions, at least from such branches of law as: constitutional law, administrative law, administrative law and procedure, civil law and civil procedural law, criminal law and criminal procedural law.</p> <p>PC3. Knowing and understanding features of implementation and application of substantive and procedural law.</p> <p>PC4. Ability to apply knowledge of the principles and content of the institutions of public international law and private international law.</p> <p>PC5. Identifying deep and systematic theoretical and empirical knowledge on international trade and economic relations, the international trading system.</p> <p>PC6. Ability to understand the nature, dynamics, principles of organization of international trade and economic relations, forms and methods of their implementation, types and kinds of international actors, their role in modern international trade and economic relations and international politics.</p> <p>PC7. Ability to carry out legal analysis and legal qualification of the phenomena of international life on the basis of international legal norms.</p> <p>PC8. Ability to develop a legal position in the interests of the client, as well as counter-arguments against the position of opponents; to lead discussions and debates on international legal and general legal issues.</p> <p>PC9. Ability to conduct diplomatic and business correspondence, work with international documents: treaties, acts of international trade and economic associations, etc., analyze their nature and legal status, draw up projects and supporting documentation in Ukrainian and foreign languages.</p> <p>PC10. Knowing and understanding international human rights standards, provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights.</p> <p>PC11. Ability to characterize the contractual and institutional mechanisms of legal regulation of European integration; ability to analyze the practice of bodies of European integration associations, decisions of the Court of Justice of the EU and national judicial institutions of EU member states.</p> <p>PC12. Ability to adapt and use international legal norms and principles in the national legal system.</p>

	<p>PC13. Ability to carry out scientific research on topical problems of international law independently, to identify scientific problems that are undeveloped or insufficiently developed in relevant scientific and interdisciplinary research, to prepare scientific texts on intermediate and final research results, to carry out public approbation of research results.</p> <p>PC14. Ability to protect the national interests of one's own state with the help of international legal instruments.</p> <p>PC15. Ability to provide legal conclusions and advice on international law, national law of Ukraine and other states; determine the legal risks of certain foreign policy or foreign economic initiatives, select ways to minimize them.</p> <p>PC16. Ability to provide legal support for the main types of foreign economic transactions and international trade and economic cooperation.</p>
7 – Program Learning Outcomes (PLO)	
	<ol style="list-style-type: none"> 1. Define current achievements of international law (public and private), comparative law, national law; identify trends and patterns in events and facts of international life, formulate them and identify related future opportunities and risks. 2. Demonstrate fundamental knowledge of a foreign language, understand the basic ideas of complex texts in a foreign language, use written and oral information in a foreign language when performing other tasks, make detailed reports on a wide range of issues, express your view on a specific problem. 3. Define the international legal situation, to use various sources of direct and indirect information to clarify the necessary circumstances and facts, provide an international legal assessment of the events of international relations. 4. Apply the acquired knowledge on international relations, international law and national legislation in solving practical problems. 5. Collect, process and organize a large amount of heterogeneous information about the state of international relations, foreign policy of Ukraine and other states, sort it by relevance to the task, highlight the essential. 6. Identify political, diplomatic, image, social, economic and other risks associated with measures of international law, interact with experts in relevant fields in the selection of means to minimize such risks. 7. Formulate conceptual schemes for solving international legal and national legal problems, analyze legal concepts for logical sequence and practical adequacy. 8. Use historical precedents as well as their theoretical knowledge of international law to defend their point of view and for other professional purposes. 9. Use historical precedents as well as their theoretical knowledge of international law to defend their point of view and for other professional purposes. 10. Anticipate broad social consequences of the conclusion of an international treaty or the commission of any other action of a

	<p><i>diplomatic or international legal nature, the adoption of domestic normative legal acts, and the like.</i></p> <p><i>11. Represent the client's interests in the courts of Ukraine and arbitration courts established under the laws of Ukraine, as well as in international commercial arbitration and international judicial institutions.</i></p> <p><i>12. Carry out activities in diplomatic and other areas related to international cooperation.</i></p> <p><i>13. Perform professional oral and written translation from / into a foreign language, in particular, on professional topics of international cooperation and law.</i></p> <p><i>14. Demonstrate the ability to further study with a high level of autonomy.</i></p> <p><i>15. Evaluate the results of their own work and be responsible for personal professional development.</i></p> <p><i>16. Make decisions independently, be a leader; be responsible for the strategic development of the team.</i></p>
8 - Resource support for program implementation	
Staff support	<p>Teaching staff training experts in speciality “International Law” are highly professional and able to form appropriate skills of professional competence in the sphere of international public, international private and international trade law. Over 92% of teaching staff have scientific degrees and academic titles.</p> <p>The participation of foreign specialists in the teaching of disciplines of the training cycle is possible.</p>
Material and technical support	<p>The basis of logistics consists of lecture halls equipped with advanced multimedia equipment;</p> <p>there are specialized computer classes with the necessary software and unlimited access to the Internet and international library and reference systems for practical work, information retrieval and processing of results;</p> <p>there is a courtroom for conducting practical classes in procedural areas of knowledge.</p>
Informational and educational-methodical support	<p>General scientific and special sources of information on international law and international relations, educational-methodological and monographic literature, information resources of the distance learning system and the Internet.</p>
9 - Academic Mobility	
National Credit Mobility	<p>National credit mobility is carried out in accordance with the concluded agreements on academic mobility.</p>
International Credit Mobility	<p>International credit mobility is implemented through the conclusion of agreements on international academic mobility (Erasmus +), double graduation, long-term international projects involving student training, issuance of a double diploma, and the like.</p>
Training Overseas Students	<p>Provided.</p>

- **List of educational program components and their logical sequence**

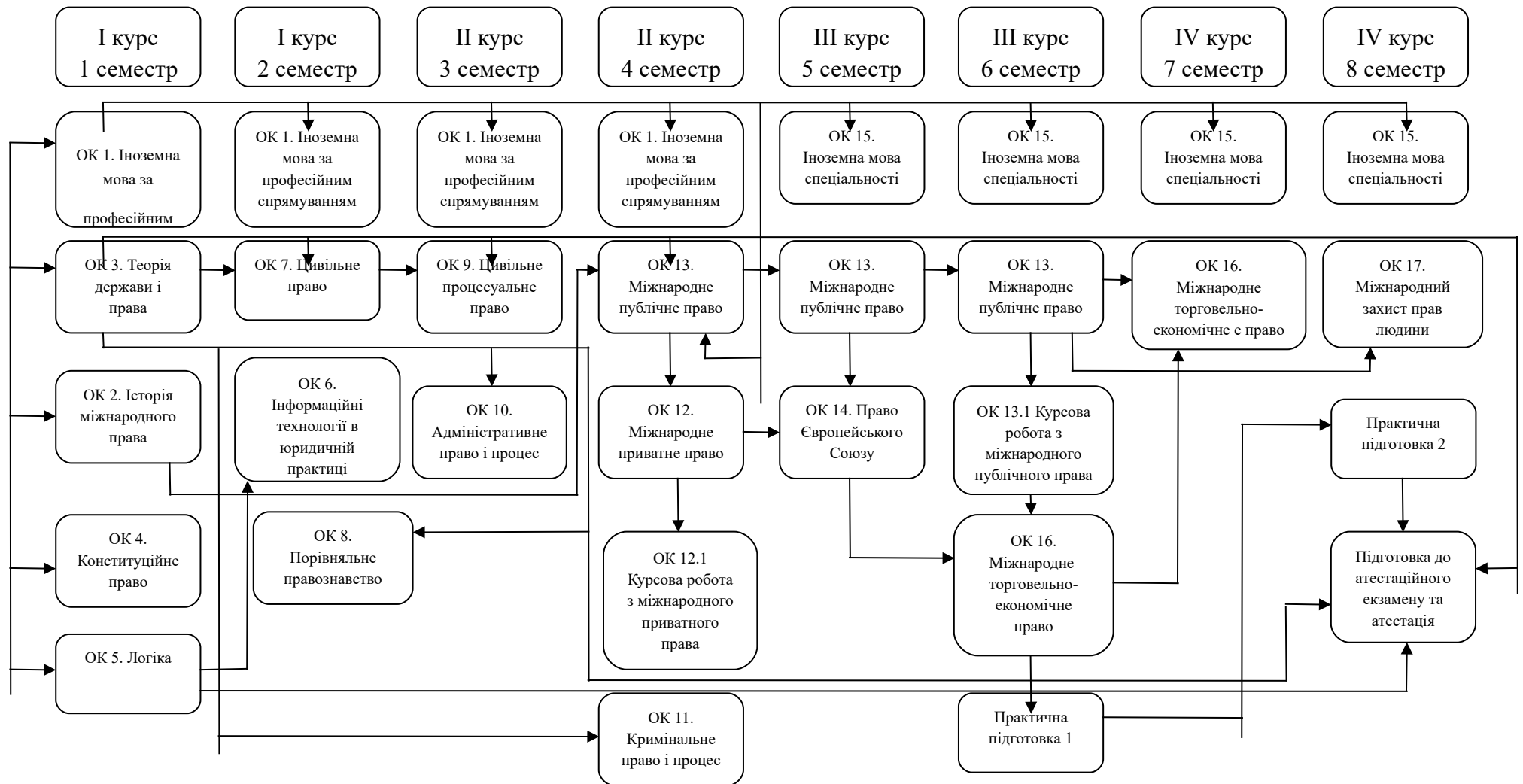
- **List of EP components**

Code of a / d	Components of educational program (academic disciplines, course papers, placement, qualification exam, graduation qualification paper)	Number of credits
1.	2.	3.
Compulsory components of EP (CC)		
CC 1.	Foreign Language (for professional purposes)	24
CC 2.	History of International Law	6
CC 3.	Theory of State and Law	6
CC 4.	Constitutional Law	6
CC 5.	Logics	6
CC 6.	Information Technology in Legal Practice	6
CC 7.	Civil Law	6
CC 8.	Comparative Jurisprudence	6
CC 9.	Civil Procedural Law	6
CC 10.	Administrative Law and Procedure	6
CC 11.	Criminal Law and Procedure	6
CC 12.	International Private Law	5
CC 12.1	Control Paper in International Private Law	1
CC 13.	International Public Law	17
CC 13.1	Control Paper in International Public Law	1
CC 14.	European Union Law	6
CC 15.	Foreign Language of Specialty	24
CC 16.	International Trade and Economic Law	12
CC 17.	International Protection of Human Rights	9
Total Number of Compulsory Components:		153
Optional Components of EP (OC)		
OC 1.	Advocacy	6
OC 2.	Administrative Services and Contracts	6
OC 3.	Diplomatic and Consular Law	6
OC 4.	Diplomatic and Business Protocol and Etiquette	6
OC 5.	Second Foreign Language	18
OC 6.	Economic Theory	6
OC 7.	Business Ethics	6
OC 8.	Foreign Policy of Ukraine	6
OC 9.	History of Doctrines of State and Law	6
OC 10.	History of Ukraine	6
OC 11.	Country Study	6
OC 12.	Critical Thinking	6
OC 13.	Latin Language	6
OC 14.	Linguistic Country Study	6
OC 15.	International Economics	6
OC 16.	International Economic Activity of Ukraine	6
OC 17.	International Trade	6
OC 18.	International Information Law	6

OC 19.	International Maritime Law	6
OC 20.	International Air Law	6
OC 21.	International Sports Law	6
OC 22.	International Transport Law	6
OC 23.	International Business	6
OC 24.	International Relations and World Politics	6
OC 25.	National Interests in World Geopolitics and Geoeconomics	6
OC 26.	Notary	6
OC 27.	Oratory	6
OC 28.	Fundamentals of Translation Studies	6
OC 29.	Fundamentals of Roman Civil Law	6
OC 30.	Translation of Legal Texts	6
OC 31.	Political Science	6
OC 32.	Comparative Civil Law and Procedure	6
OC 33.	Law of International Treaties	6
OC 34.	Settlement of International Disputes Law	6
OC 35.	Legal Regulation of Foreign Economic Activity	6
OC 36.	Psychology	6
OC 37.	World Culture	6
OC 38.	World Market of Goods and Services	6
OC 39.	Semantic and Stylistic Problems of Professional Texts Translation	6
OC 40.	Social Leadership	6
OC 41.	Sociology	6
OC 42.	Ukrainian Language (for professional purpose)	6
OC 43.	Philosophy	6
Total Number of Optional Components:		66
Work-based Learning:		
Work-based Learning 1		6
Work-based Learning 2		6
Total		12
Attestation		
Preparation for Qualification Exam and Attestation		3
Total EP Volume		240

For all components of the educational program, the form of final control is an exam.

2.2. Structural-logical scheme of EP



3. Form of Attestation

Attestation of students majoring in educational program of speciality 293 "International Law" is carried out in the form of qualification exam and results in getting the diploma on obtaining qualification: degree of higher education "Bachelor", speciality "International Law", specialization "International Law".

Attestation is carried out openly and publicly.

Підготовка до кваліфікаційно- гоєкзамену та атестація
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4.1. Matrix of the correspondence of program competencies to EP components

Компоненти/ Компетентності	ОК1.	ОК2.	ОК3.	ОК4.	ОК5.	ОК6.	ОК7.	ОК8.	ОК9.	ОК10.	ОК11.	ОК12.,12.1	ОК13., 13.1	ОК14.	ОК15.	ОК16.	ОК17.
ЗК1		*	*	*	*	*	*	*	*	*	*	*	*	*		*	*
ЗК2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК3		*	*	*			*	*	*	*	*	*	*	*		*	*
ЗК4		*	*	*		*	*	*	*	*	*		*	*			*
ЗК5	*					*						*	*	*	*	*	*
ЗК6	*		*	*	*	*	*		*	*	*	*	*	*	*	*	*
ЗК7	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*
ЗК8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ЗК9			*	*	*	*	*		*	*	*	*	*	*		*	*
ЗК10			*	*	*	*	*		*	*	*	*	*	*		*	*
ЗК11	*	*						*				*	*	*	*	*	*
ЗК12	*	*						*				*	*	*	*	*	*
ЗК13			*	*			*		*	*	*	*	*	*			*
ЗК14	*	*	*	*	*	*	*	*				*	*	*	*		*
СК1	*	*	*	*			*	*	*	*	*	*	*				*
СК2			*	*			*	*	*	*	*						
СК3			*	*			*		*	*	*	*	*	*		*	*
СК4		*	*	*	*		*	*	*	*	*	*	*	*		*	*
СК5	*											*	*	*	*	*	*
СК6	*				*							*	*	*	*	*	*
СК7	*				*							*	*	*	*	*	*
СК8	*		*	*	*		*		*	*	*	*	*	*	*	*	*
СК9	*					*						*	*	*	*	*	*
СК10	*			*								*	*	*	*		*
СК11	*											*	*	*	*	*	*
СК12	*		*	*						*		*	*	*	*	*	*
СК13	*		*	*	*	*	*			*	*	*	*	*	*	*	*

CK14	*				*							*	*	*	*	*	*
CK15	*				*			*		*	*	*	*	*	*	*	*
CK16	*							*				*	*	*	*	*	*

4.2. Matrix of correspondence of program competences to optional components of the educational program

Компонент / Компетентности	БК1	БК2	БК3	БК4	БК5	БК6	БК7	БК8	БК9	БК10	БК11	БК12	БК13	БК14	БК15	БК16	БК17	БК18	БК19	БК20	БК21	БК22	БК23	БК24	БК25	БК26	БК27	БК28	БК29	БК30	БК31	БК32	БК33	БК34	БК35	БК36	БК37	БК38	БК39	БК40	БК41	БК42	БК43				
ЗК1	*	*	*			*	*	*	*			*			*	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*			*		*		*		*			
ЗК2	*	*	*	*	*		*	*		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК3	*	*	*		*			*		*					*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК4	*	*					*											*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК5	*		*	*	*	*		*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК6	*	*		*				*	*	*		*		*				*						*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК7	*	*		*	*		*							*			*				*				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК8	*	*	*	*					*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ЗК9	*								*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ЗК10	*	*			*		*	*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ЗК11	*		*	*	*			*			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ЗК12	*		*	*	*		*	*			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ЗК13	*					*																				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ЗК14	*				*	*		*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК1	*	*				*			*	*	*	*														*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК2	*	*				*			*	*	*	*								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК3	*	*						*																*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК4	*		*	*	*			*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК5	*		*	*	*	*		*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
СК6			*	*	*			*			*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК7			*	*	*			*			*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК8	*	*	*					*	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК9	*		*	*	*		*	*					*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК10	*																									*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
СК11							*																		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

5.2. Matrix for providing program learning outcomes with corresponding optional components of the educational program

Компоненти / Програмні результати навчання	БК1	БК2	БК3	БК4	БК5	БК6	БК7	БК8	БК9	БК10	БК11	БК12	БК13	БК14	БК15	БК16	БК17	БК18	БК19	БК20	БК21	БК22	БК23	БК24	БК25	БК26	БК27	БК28	БК29	БК30	БК31	БК32	БК33	БК34	БК35	БК36	БК37	БК38	БК39	БК40	БК41	БК42	БК43					
1.	*	*	*					*		*				*	*	*	*	*	*	*	*	*	*	*	*	*				*		*	*	*	*			*	*									
2.	*		*	*	*								*	*				*	*	*	*	*	*	*	*	*	*	*	*		*		*		*				*	*								
3.			*	*		*		*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
4.	*	*	*	*	*	*		*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
5.			*	*		*		*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
6.	*							*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
7.	*	*	*	*	*			*	*			*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8.	*		*	*				*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9.	*		*	*				*				*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
10.	*	*	*			*		*				*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
11.	*	*	*		*	*							*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12.			*	*	*			*				*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
13.					*								*	*															*		*		*		*		*		*		*		*		*			
14.	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
15.	*	*	*	*	*		*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
16.	*						*						*												*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

