1. Profile of the educational program "International Management" from specialty 073 "Management"

	1 – General information
Full name of HEI	SUTE
and structural unit	Faculty of International Trade and Law
and su uctural unit	Department of International Management
The degree of higher	Bachelor's degree
education and the	specialty "Management"
title of the	specially Management
qualification in the	
original language	
Офіційна назва	"International Management"
освітньої програми	
Compliance with the	The SHE of the Ministry of Education and Culture of Ukraine is in
standard of higher	charge
education of the	
Ministry of	
Education and	
Culture of Ukraine	
Type of diploma	Single bachelor's degree, 240 ECTS credits, study period 3 years 10
and scope of the	months.
educational	
program	
Availability of	Licensed in 1991, accredited by the Ministry of Education and Science
accreditation	of Ukraine, Ukraine
	ND accreditation certificate No. 1196399 until July 1, 2024
Cycle / level	NRC of Ukraine - level 6,
•	FQ-EHEA – the first cycle,
	EQF-LLL-6 level
Prerequisites	Having a complete general secondary education or junior specialist
	qualification
Languages of	Ukrainian
teaching	
The term of validity	until July 1, 2027
of the educational	
program	
Internet address of	https://knute.edu.ua/
the permanent	
placement of the	
description of the	
educational	
program	
	– The purpose of the educational program
	ified specialists in the field of activities of international companies,
	is, international financial and economic organizations, which includes the
-	knowledge and practical skills in higher education students for further
	iling in the field of international management through an optimal
	c, managerial and legal education in the field international management
	mpetition and a dynamic environment.
	- Characteristics of the educational program
Subject area	Object of study: management of organizations and their divisions.

	Training goals: training of specialists capable of solving practical
	problems and complex specialized tasks, characterized by complexity
	and uncertainty of conditions in the field of management of
	organizations and their divisions.
	Theoretical content of the subject area: paradigms, laws, regularities,
	principles, historical prerequisites of management development;
	concepts of systemic, situational, adaptive, anticipatory, anti-crisis,
	innovative, project management, etc.; functions, methods, technologies and managerial decisions in management.
	Methods, techniques and technologies: general scientific and specific
	research methods (calculation-analytical, economic-statistical,
	economic-mathematical, expert assessment, factual, sociological,
	documentary, balance, etc.); methods of implementing management
	functions (marketing research methods; methods of economic
	diagnostics; methods of forecasting and planning; methods of designing
	organizational management structures; methods of motivation; methods
	of control; methods of evaluating social, organizational and economic
	efficiency in management, etc.); management methods (administrative,
	economic, socio-psychological, technological); technologies for
	justifying management decisions (economic analysis, simulation modeling, decision tree, etc.).
	Tools and equipment: modern information and communication
	equipment, information systems and software products used in
	management.
Orientation of the	Educational and professional. Its structure is based on an organic
educational	combination of the practical component and fundamental theoretical
program	training in micro- and macroeconomics, statistics, international
	economics, management, transnationalization, international marketing
	management, business foreign language. The program focuses on the
	training of innovative thinking managers of the middle and higher ranks in the specialization "International Management", within which further
	training and professional activities are possible.
The main focus of	The program is aimed at obtaining an education in the field of
the educational	international management with an in-depth study of international
program	business operations, a high level of foreign language skills.
	Keywords: management, international management, international
	activity, subject of international business, international operation
Features of the	Combination of theoretical training of students with practice in domestic
program	and international companies. Advanced study of two foreign languages.
	es' suitability for employment and further education
Suitability for	I Disculation and the test of the second of the second s
employment	Employment in international companies, transnational corporations, international financial aconomic and governmental organizations in
emprogramme	international financial, economic and governmental organizations, in
	international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the
cinploy includ	international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate
	international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate management, asset management, marketing, efficiency of economic
emproyment	international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate
Further education	international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate management, asset management, marketing, efficiency of economic activity, rationalization of production , intellectual property and
	 international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate management, asset management, marketing, efficiency of economic activity, rationalization of production , intellectual property and innovative activity A bachelor can continue his studies at the second (master's) level of higher education. Acquisition of additional qualifications in the
	 international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate management, asset management, marketing, efficiency of economic activity, rationalization of production , intellectual property and innovative activity A bachelor can continue his studies at the second (master's) level of higher education. Acquisition of additional qualifications in the postgraduate education system.
	 international financial, economic and governmental organizations, in state and local self-government bodies, public organizations in the positions of specialists whose functional duties relate to corporate management, asset management, marketing, efficiency of economic activity, rationalization of production , intellectual property and innovative activity A bachelor can continue his studies at the second (master's) level of higher education. Acquisition of additional qualifications in the

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learning	namely lectures-visualizations, lectures-consultations, problem-based
	lectures, conducting practical classes using elements of a business game, simulations, debates, storytelling, case method, conducting training
	classes in Educational - scientific center of business simulation.
Assessment	Evaluation of students' learning results involves the following control
Assessment	measures: entrance, current, module and final control, certification.
	Study results of students at SUTE are evaluated on a 100-point scale,
	where: 60-100 points are study results that give the student the right to
	obtain ECTS credits; 0-59 points – unsatisfactory study results, which
	do not give the student the right to obtain ECTS credits. The procedure
	for conducting final control measures, evaluating the results of students'
	studies, and the procedure for liquidating academic debts are defined in
	the "Regulations on the Evaluation of the Results of Students' and
	Postgraduate Studies at SUTE", "Regulations on the Organization of the
	Educational Process of Students".
	6 – Software competencies
Integral competence	The ability to solve complex specialized tasks and practical problems,
	which are characterized by complexity and uncertainty of conditions, in
	the field of management or in the learning process, which involves the
	application of theories and methods of social and behavioral sciences
	and is characterized by complexity and uncertainty of conditions
General competences	1. The ability to realize one's rights and obligations as a member of
	society, to realize the values of civil (democratic) society and the need
	for its sustainable development, the rule of law, the rights and freedoms
	of a person and a citizen in Ukraine.
	2. The ability to preserve and multiply moral, cultural, scientific values
	and multiply the achievements of society based on an understanding of
	the history and patterns of development of the subject area, its place in
	the general system of knowledge about nature and society and in the
	development of society, techniques and technologies, use different types
	and forms motor activity for active recreation and leading a healthy
	lifestyle.
	3. Ability to abstract thinking, analysis, synthesis.
	4. Ability to apply knowledge in practical situations.
	5. Knowledge and understanding of the subject area and understanding
	of professional activity.
	6. Ability to communicate in the national language both orally and in
	writing.
	7. Ability to communicate in a foreign language.
	8. Skills in using information and communication technologies.
	9. Ability to learn and master modern knowledge.
	10. Ability to conduct research at the appropriate level
	11. Ability to adapt and act in a new situation.
	12. Ability to generate new ideas (creativity).
	13. Appreciation and respect for diversity and multiculturalism.
	14. Ability to work in an international context.
	15. Ability to act on the basis of ethical considerations (motives).
	16. The ability to conduct economic activity in accordance with the
Special competences	priorities of sustainable development.
Special competences	1. The ability to define and describe the characteristics of the

organization. 2. The ability to analyze the results of the organization's activities, to
compare them with the factors influencing the external and internal
environment.
3. The ability to determine the prospects of the organization's development.
4. The ability to determine the functional areas of the organization and
the connections between them.
5. The ability to manage the organization and its divisions through the
implementation of management functions.
6. The ability to act socially responsibly and consciously.
7. Ability to choose and use modern management tools.
8. Ability to plan the activities of the organization and manage time.
9. Ability to work in a team and establish interpersonal interaction when
solving professional tasks.
10. Ability to evaluate the work performed, ensure their quality and
motivate the organization's personnel.
11. Ability to create and organize effective communications in the management process.
12. The ability to analyze and structure the problems of the organization,
to form reasonable solutions.
13. Understand the principles and norms of law and use them in
professional activities.
14. Understand the principles of psychology and use them in
professional activities.
15. Ability to form and demonstrate leadership qualities and behavioral
skills.
16. The ability to respond to changes in the international economic environment and adapt to them based on the use of the latest
international management approaches
17. Ability to apply knowledge of functions, principles, methods,
technologies and tools in the field of administration at the level of
economy, management of business entities and project management.
18. The ability to conduct research on macroeconomic processes,
phenomena and models and evaluate the role of subjects in ensuring the
effective functioning of the national economy, its sectors and markets in
conditions of globalization.
19. The ability to demonstrate a market-oriented outlook and knowledge
of management principles and to apply its tools and methods for the formation of optimal business decisions by international business
entities.
7 – Program learning outcomes
1. To know the rights and responsibilities as a member of society, to be
aware of the values of civil society, the rule of law, the rights and
freedoms of a person and a citizen in Ukraine.
2. To preserve moral, cultural, scientific values and increase the
achievements of society, to use various types and forms of physical
activity to lead a healthy lifestyle.
3. Demonstrate knowledge of theories, methods and functions of
management, modern concepts of leadership.
4. Demonstrate skills in problem identification and justification of
management decisions.
5. Describe the content of the functional areas of the organization.

	6. Demonstrate the skills of searching, collecting and analyzing
	information, calculating indicators to substantiate management
	decisions.
	7. Demonstrate organizational design skills.
	8. Apply management methods to ensure the effectiveness of the
	organization's activities
	9. Demonstrate interaction, leadership, and teamwork skills
	10. Have the skills to justify effective tools for motivating the
	organization's personnel.
	11. Demonstrate the skills of situation analysis and communication in
	various areas of the organization.
	12. Assess the legal, social and economic consequences of the
	organization's functioning.
	13. Communicate orally and in writing in national and foreign
	languages.
	14. Identify the causes of stress, adapt yourself and team members to a
	stressful situation, find means to neutralize it.
	15. Demonstrate the ability to act socially responsibly and socially
	conscious on the basis of ethical considerations (motives), respect for
	diversity and interculturality.
	16. Demonstrate the skills of independent work, flexible thinking,
	openness to new knowledge, be critical and self-critical.
	17. Carry out research individually and/or in a group under the guidance
	of a leader.
	18. Make choices and conduct economic activity in accordance with the
	priorities of sustainable development.
	19. Use the latest approaches of international management to conducting
	financial and economic activities based on the analysis of financial
	statements; prepare analytical reports on the results of the activities of
	the international company.
	20. Apply knowledge in the field of management to realize the interests
	of subjects at the level of the economy, enterprises and projects.
	21. To evaluate the role of macroeconomic subjects, processes,
	phenomena and models in ensuring the effective functioning of the
	national economy, its sectors and markets in the conditions of
	globalization.
	22. Demonstrate a market-oriented outlook, effectively apply
	management methodology to implement optimal economic solutions by
	international business entities.
	esource support for program implementation
Staff support	Project group: three persons with a scientific degree of doctor or candidate
	of economic sciences and/or an academic title. Specialists preparing
	bachelors under the "International Management" educational program
	must have professional knowledge and professional skills in the field of
	international management.
	The participation of foreign specialists and practitioners in the teaching of
	disciplines is possible. In order to improve their professional level, all
	scientific and pedagogical workers undergo an internship once every five
	years.
Material and	The basis of material and technical support consists of lecture halls with
technical support	appropriate multimedia equipment, computer and specialized classrooms,
	laboratories of DTEU. Availability of social and household infrastructure
	of DTEU.

Informational and	The active MOODLE distance learning system provides independent and
educational and	individual training.
methodological	DTEU has fully complied with the technological requirements for
support	educational, methodical and information support of educational activities.
	9 – Academic mobility
National credit	It is provided for by legislation and is expedient when there is a need for
mobility	students to study (mastery) fundamentally new courses, disciplines that
	are not taught in basic higher education. Provisions on academic mobility
	have been developed.
International credit	The University has concluded agreements on cooperation between DTEU
mobility	and higher education institutions, within the framework of which partner
	exchange and student training is carried out. In addition, international
	academic mobility is carried out under International programs and projects
	within the framework of Erasmus+, in particular with the following
	universities: Krakow University of Economics (Poland, Krakow),
	Szczecin University (Poland, Szczecin), Audencia Business School
	(France, Nantes), Grenoble Alpes University (Grenoble, France), Paris
	Est Créteil University (Paris, France), Central Lancashire University
	(Preston, Great Britain), Hoenheim University (Stuttgart, Germany),
	Piraeus University of Applied Sciences (Piraeus, Greece), University
	named after Kliment of Ohridsky (Bulgaria, Sofia)
Education of foreign	Foreign students study in academic groups.
students of higher	For foreign students, the discipline "Ukrainian language" is taught during
education	1-7 semesters with a separate schedule by teachers who have completed
	special training in teaching Ukrainian as a foreign language.

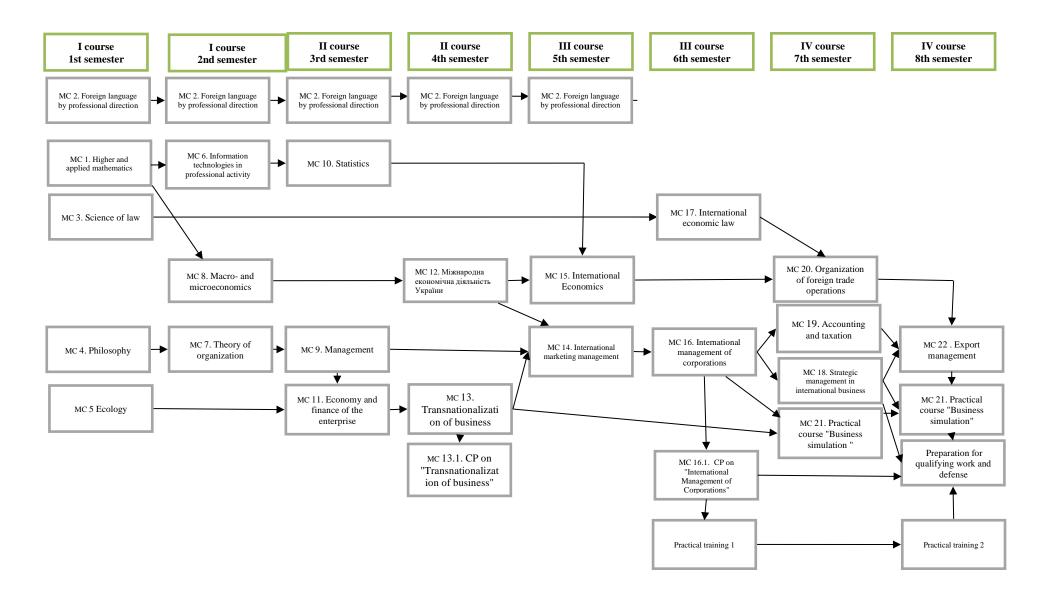
	2.1. List of EP components	
Codo n/o	Components of the educational program (study subjects, course	Number of
Code n/a	projects (works), practices, qualifying exam, final qualifying work)	credits
	Mandatory EP components	
MC 1.	Higher and applied mathematics	6
MC 2.	Foreign language by professional direction	30
MC 3.	science of law	6
MC 4.	Philosophy	6
MC 5.	Ecology	6
MC 6.	Information technologies in professional activity	6
MC 7.	Theory of organization	6
MC 8.	Macro- and microeconomics	6
MC 9.	Management	6
MC 10.	Statistics	6
MC 11.	Economy and finance of the enterprise	6
MC 12.	International economic activity of Ukraine	6
MC 13.	Transnationalization of business	
MC 13.1	KR on the discipline Transnationalization of business	6
MC 14.	International marketing management	6
MC 15.	International Economics	6
MC 16	International management of corporations	
MC 16.1	KR in the discipline of International Management of Corporations	9
MC 17.	International economic law	6
MC 18.	Strategic management in international business	6
MC 19.	Accounting and taxation	6
MC 20.	Organization of foreign trade operations	6
MC 20.	Practical course "Business simulation"	9
MC 22.	Export management	6
	volume is a mandatory component:	180
	Selective EP components	100
SC 1	Alternative dispute resolution methods	6
SC 2	Analysis of SConomic activity	6
SC 3	Antimonopoly regulation of industry markets	6
SC 4	Banking management	6
SC 5	Life Safety	6
SC 6	Commercial law	6
SC 7	Diplomatic and business protocol and etiquette	6
SC 8	Contract law	6
SC 9	Second foreign language	18
SC 10	Economic and mathematical modeling	6
SC 10	Economic statistics	6
SC 11 SC 12	Electronic trade	6
SC 12 SC 13	Business ethics	6
SC 13	Reporting of international corporations	6
SC 14	Internet technologies in business	6
SC 15 SC 16	Information wars	6
SC 10	Competition law	6
SC 17 SC 18	Corporate communications in the system of international	0
	marketing	6
SC 19	Local studies	6

2. List of components of the educational program and their logical sequence 2.1. List of EP components

SC 20	Credit management	6
SC 21	Cross-cultural management	6
SC 22	Cultural heritage of Ukraine	6
SC 23	Logic	6
SC 24	Marketing research on international markets	6
SC 25	International business	6
SC 26	International standards of auditing	6
SC 27	International accounting and reporting standards	6
SC 28	International trade and economic organizations	6
SC 29	Modeling of business processes	6
SC 30	Operational management	6
SC 31	Fundamentals of cyber security	6
SC 32	Appraisal of business and enterprise property	6
SC 33	Business law	6
SC 34	Politology	6
SC 35	The right to settle international disputes	6
SC 36	Psychology	6
SC 37	Advertising management	6
SC 38	Reputation management	6
SC 39	Self-management	6
SC 40	World culture	6
SC 41	Social leadership	6
SC 42	Social and corporate management in the organization	6
SC 43	Ukrainian language (by professional direction)	6
SC 44	Management of innovations	6
SC 45	Personnel management in an international company	6
SC 46	Managerial Accounting	6
SC 47	Finance, money and credit	6
SC 48	Pricing on world commodity markets	6
SC 49.	In order to ensure the formation of an individual educational	
	trajectory, taking into account the provisions of Art. 62 of the Law	
	of Ukraine "On Higher Education", applicants can choose	C
	components of the educational program from other educational	6
	programs, both similar and at other levels of higher education, in	
	agreement with the dean of the faculty	
The total	amount of sample components:	60
	Practical training	
Practical tra	aining 1	3
Practical tra	aining 2	6
In total		9
	Certification	
	n for certification	3
_	n of qualifying work and defense	6
In total		9

For all components of the educational program, the form of final control is an exam.

2.2. Structural and logical scheme of EP



3. Form of attestation of applicants of higher education

Attestation is carried out in the form of public defense of qualification work.

Qualification work should involve solving a complex specialized task or practical problem in the field of management, characterized by complexity and uncertainty of conditions, with the application of theories and methods of economic science.

There can be no academic plagiarism, falsification, or plagiarism in the qualification work.

The qualification work must be published on the official website of the higher education institution or its division

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4.1. Matrix of correspondence of program competencies to mandatory components of the educational program

Competencies		ents	-	2.	3.	4.	5	6.	L	8	9.	10.	11.	12	13	14.	15	16	17.	18.	19.	20	21	SC 22	23	24.	25.	26	27.	28	29	30.	31	32.	33.	34.	35.	<u>3</u> 0.	37.	39.	40.	41	42.	43	44.	45,	46.	47.	48.
mpete		Corriponents	SC L	SC 2.	SC 3.	SC 4.	SC 5	SC 6.	SC 7	SC 8	SC 9.	SC 10.	SC 11.	SC 12	SC 13	SC 14.	SC 15	SC 16	SC 17.	SC 18.	SC 19.	SC 20	SC 21	SC	SC 23	SC 24.	SC 25.	SC 26	SC 27.	SC 28	SC 29	SC 30.	SC 31	SC 32.	SC 33.	SC 34.	SC 35.	SC 30.	SC 37.	SC 39.	SC 40.	SC 41	SC 42.	SC 43	SC 44.	BK 45,	BK 46.	BK 47.	BK 48.
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4.2. Matrix of correspondence of program competencies to selective components of the educational program

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Program learning outcome Components	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12	MC 13	MC 13.1	MC 14	MC 15	MC 16	MC 16.1	MC 17	MC 18	MC 19	MC 20	MC 21	MC 22
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5.1. Matrix of provision of program learning outcomes with relevant mandatory components educational program

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Програмні результати навчання Компоненти	BK I.	BK 2.	BK 3.	BK 4.	BK 5	BK 6.	BK 7.	BK 8.	BK 9.	BK 10.	BK 11.	BK 12	BK 13.	BK 14	BK 15	BK 16	BK 17	BK 18				BK 21.		BK 23.	BK 24	BK 25.	BK 26.	BK 27.	BK 28.	BK 29.	BK 30	BK 31	BK 32	BK 33.	BK 34.	BK 35.	BK 36	BK 37.	BK 38.	BK 39.	BK 40.	BK 41	BK 42.	BK 43	BK 44.	BK 45.	BK 46.	BK 47.	BK 48.
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5.2. The matrix of provision of program learning outcomes with the relevant selective components of the educational

Surname, initials of Items to which Initiator of the person ref. Signature Date responsible for making changes changes are change no. made

Change registration sheet