



**Kingston
University**
London



Role of academic mobility in modernization and internationalization of higher education

 BRITISH
COUNCIL

**CREATIVE
SPARK**

Higher Education Enterprise
Programme

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(Ukraine) and Creative Spark (Lviv)**
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Alan Flowers & Mobility

Since 1992 continuously facilitating or coordination HE educational mobility

- **BC:** KHF-> REAP-> (Belarus 1992-2004)
Ukraine Academic Partnerships/Leadership Programme ->
Creative Spark (2015-> present)

TEMPUS (1994-1998) (Belarus)

INTAS (2006-2008) ((Ukraine – LPNU)

ERASMUS+ (2015 -> present) (Ukraine)

How many Types of HE Academic Mobility Can You Think Of ???

Employees of HE Institutions:-

- **Research / Conferences**
- **Capacity Building / Training**
- **Teaching / Job Shadowing**

How many Types of HE Academic Mobility Can You Think Of ???

Students of HE Institutions:-

- **International Credit Mobility (ICM), Joint Masters**
- **Work Placements / Traineeships**
- **Educational NGOs**
e.g. European Youth Parliament (EYP)
Model UN (MUN)

EYP is an example on non-formal educational (academic) mobility informing HE internationalisation and HE quality in Ukraine



EUROPEAN **YOUTH** PARLIAMENT

www.eyp.org

EYP (Ukraine) ... one of the largest and most successful country groups out of 40 European Countries

- **Students (mostly 16 – 20) experience political decision making in teams, following informed research, and concluded with debate between teams (Committees) followed by a vote.**
- **NOT ROLE PLAY -> PERSONAL VIEWS**

EYP Web-site features UA Students:-



Getting energetic in Dnipro (UA)

This May 2019 - 82 participants from Ukraine and elsewhere in Europe came together to discuss crucial issues in the energy sector at the Regional Session in Dnipro (Ukraine) under the motto “Heading towards safe, secure and sustainable energy”.

All Mobility has

Lots of “ INTERs “

INTER - national

INTER - cultural

INTER - disciplinary

INTER - active

Now let us be

and ...

INTER - pretative


INTER ... esting

Ukraine has many mobility opportunities for HE employees and students ..

Pan-European .. e.g. ERASMUS+

Bi-lateral - e.g. British Council's Leadership (38 UA-UK links : 2016-2019) and Creative Spark (10 partnerships) Programmes

BC Leadership Study Visits can lead on to large mobility programmes

- Leadership Development Program (British Council) (Dec. 2016)
- 
- 
- Erasmus+ KA1 for Staff (2017-2019)
- Erasmus+ KA1 for Staff & Students (2018-2020)

ERASMUS+ UA-UK Mobilities Staff/Students DURING 2016 - 2019



ERASMUS+ - UA-UK Mobilities Staff/Students DURING 2016 - 2019



Joint research

Kingston
University
London



ERASMUS+ Ukrainian Visiting Lecturer Seminar

- The Development of Corporate
Social Responsibility Research:
A Bibliometric Analysis

For further information:

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Dr Ivan Zupic
Kingston Business School

Wednesday 27 February, 13.00 – 13.50
Kingston Hill, KHBS1006



Snack lunch available
- 1240 in KHBS1006

3/3

Open to the public



Informing International Accreditation



PROJECT IMPACT ON INTERNATIONALISATION

DURING 2017 – 2019

- **Improving** the quality and efficiency of **educational process** (Internal Quality Assurance procedures, Student centered approach, Development new teaching methods)
- Greater **understanding** of interconnections between **formal and non-formal education**, vocational training and the **labour market** respectively



PROJECT IMPACT ON INTERNATIONALISATION DURING 2017 – 2019

- **Enhancing staff and academic competences** via observing, conducting lectures and training seminars at KU
- **Substantial impact involving scientific cooperation between academics both universities**



PROJECT IMPACT ON INTERNATIONALISATION DURING 2017 – 2019

- **Greater understanding and responsiveness to social, linguistic and cultural diversity**

- **Strengthening Internationalization and Partnerships**



Mobility Preparation for Academic Staff and Students – General and Subject Specific

➤ **Linguistic** preparation

➤ **Intercultural** preparation

➤ **Course description** familiarization

Essential ECTS agreed on course description
and learning outcomes / competencies achieved

Mobility Preparation for Academic Staff— General and Subject Specific

- Details regarding the **level of integration** of the teaching abroad (co-teaching, involvement of more courses, etc.)
- **Topic related** preparation
- Obey the Three Cs — **Concise, Clear, and Complete**

Outcomes Intended...

- **Europeanisation of Ukrainian Higher Education**
- ... **student centred learning**
- ... **active learning**
- ... **learning outcomes driven**
- ... **quality assurance**

Individual development of..

Research, teaching and professional practice

ERASMUS+ Ukraine Mobility Numbers 2017

2017	Employees	Students
To Ukraine	673	223
To Europe	930	885
TOTAL	1603	1108

Numbers Quantify Outcomes

**Impact on Internationalisation,
modernisation and quality
enhancement is not always evident**

Mobility Reports Capture Subjective Views of Individuals (Up to January 2018 – EN2018 22)

93.8% academics stated they had increased their competences

93% academics learnt new good practices

75% gained practical skills relevant to their work

**Since 1997 I have consistently
observed that:-**

**Mobility had significant effect on
most individuals**

**Very few institutional
changes**

Examples of Possible Mobility Impacts*

Improved Quality of Employees

Improving National Education Systems

Lower Unemployment

Increased Economic Activity

Higher Quality of Life

***From EN 2018 – Special
Report 22**

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In Ukraine Institutional Change Now in Progress –

- * Internationalisation / Europeanisation
- * The Student Experience

Impact of a Training Mobility

Erasmus + Program
 Grant Agreement Number 2017-1-UK01-KA017-036029
 For a training mobility run between 11/02/2019 and 15/02/2019
One-on-one mobility participant

No.	Visit Follow-up Event	Process	Expected Outcomes
1	Online Electronic visiting and current educational progress journal / recommendations to change the normative documents and develop the forms of online electronic visiting and current educational progress journals	Is being developed	<ol style="list-style-type: none"> 1. Identity of attendance of students in the classroom. 2. Providing with communicative support for students with learning problems. 3. Improvement of information support for deans and future tutors. 4. Improvement of efficiency of the control of the educational process in Lviv Polytechnic. 5. Decrease in quantity of paper documents. 6. Improvement of informational level of the educational process at the University
2	Implementation of the Institute of tutoring / provisions on tutoring, information support of the tutor	Included in the university development strategy	<ol style="list-style-type: none"> 1. Professional students orientation focused on future employment. 2. Informational and motivation students support about optional disciplines and block choices. 3. Assistance in choosing qualification work and support during work on it. 4. Studying and everyday life student problems detection and ways of solving them. 5. Scientific work support for students. 6. Increase and expand of opportunities and comprehensive support for students since the first year of study
3	Implement Student surveys on a regular systematic basis / providing the questioning principle, the surveys rules, information resources for surveys, survey students promotion	Included in the university development strategy	<ol style="list-style-type: none"> 1. Teacher Evaluation by students. 2. Disadvantage indication of disciplines and teaching to eliminate them. 3. Disadvantage indication of individual components educational programs.

Closing personal comments

1. Ukraine students not always well prepared for team work, independent study and or research.

2. Styles of academic writing make joint publication writing in English problematic and time consuming. English for academic writing issues

3. The academic calendar for HE in UA and UK is increasingly misaligned leaving few weeks in the year for teaching mobility,

Conclusion

- **Ukraine has a large cohort of staff and students with mobility experience**
- **The challenge is to mobilise this resource to meet national policy objectives, and institutional change objectives**

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