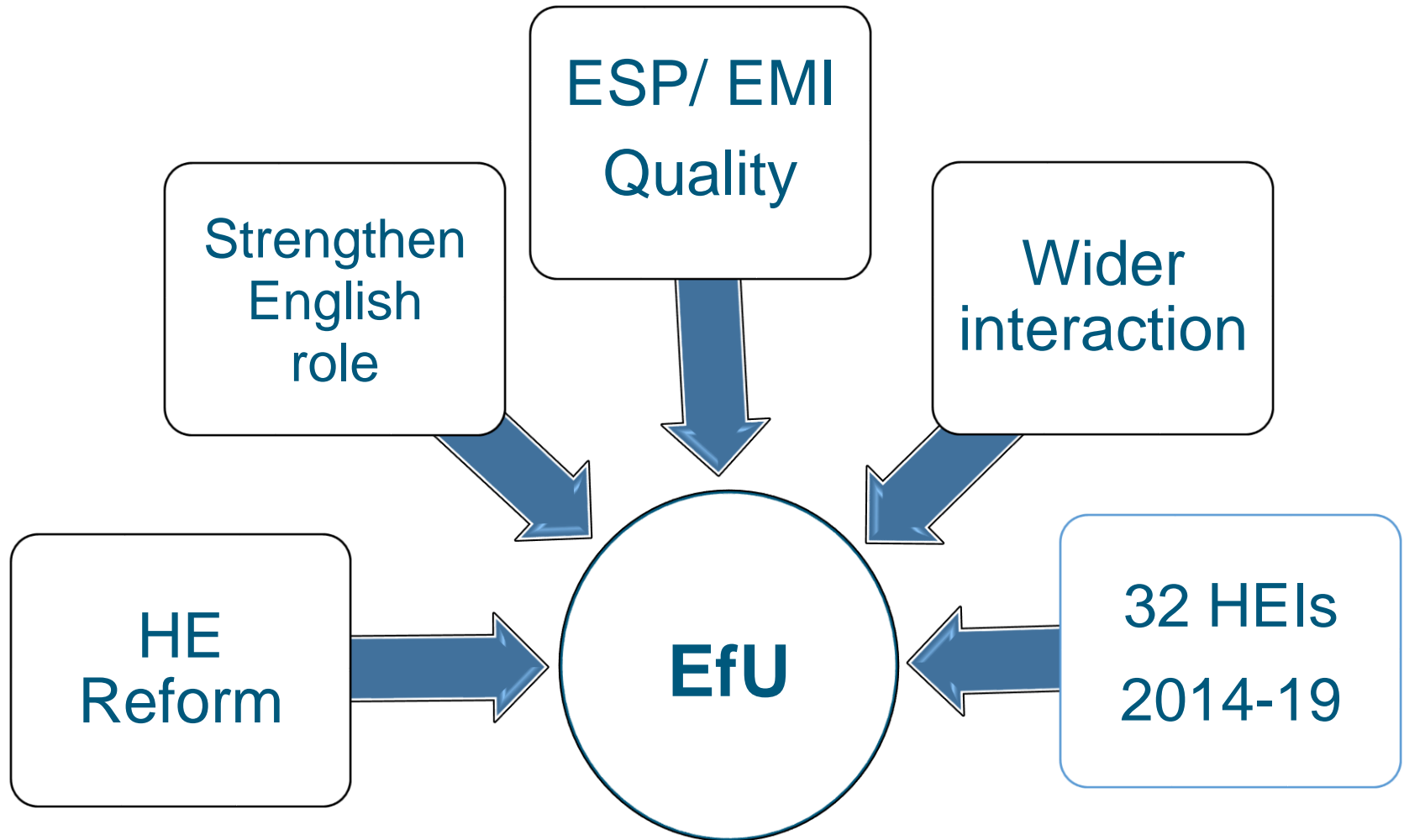


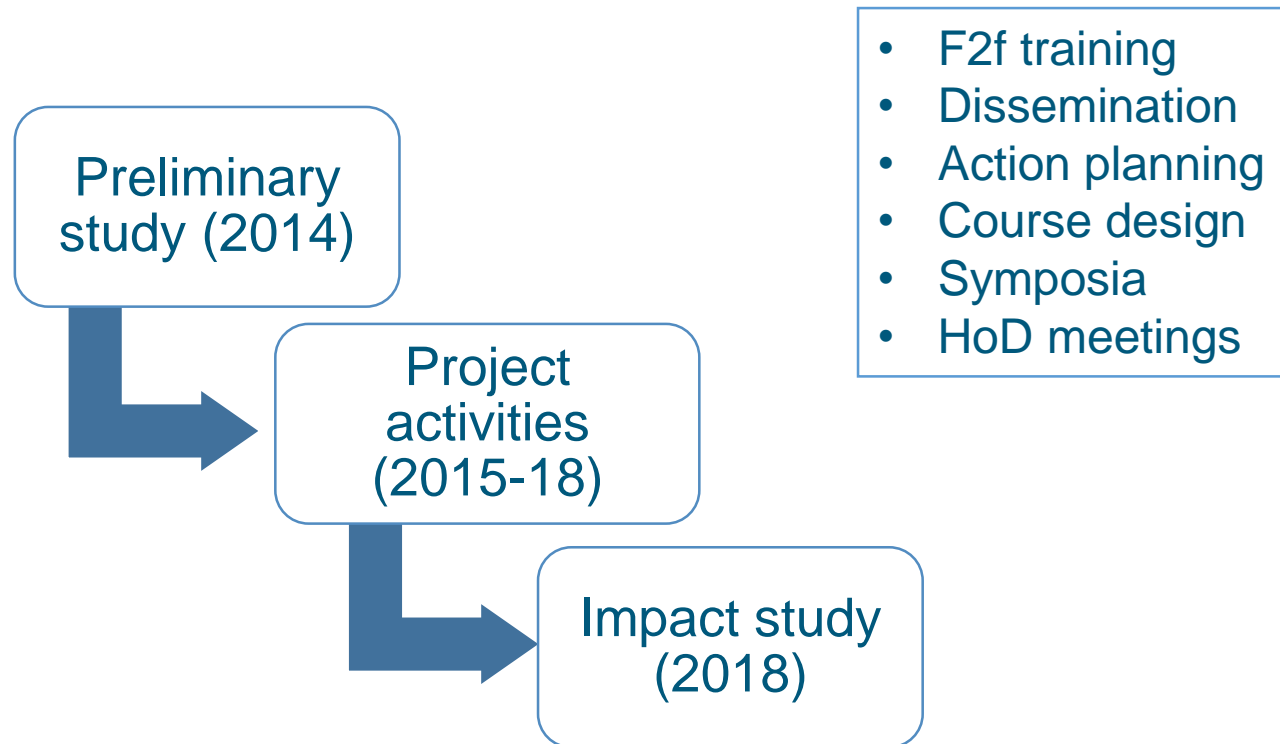
QUALITY ASSURANCE IN HIGHER EDUCATION, INTERNATIONAL CONFERENCE
TUESDAY, 11 JUNE 2019

INFORMING REFORM IN ENGLISH IN HIGHER EDUCATION

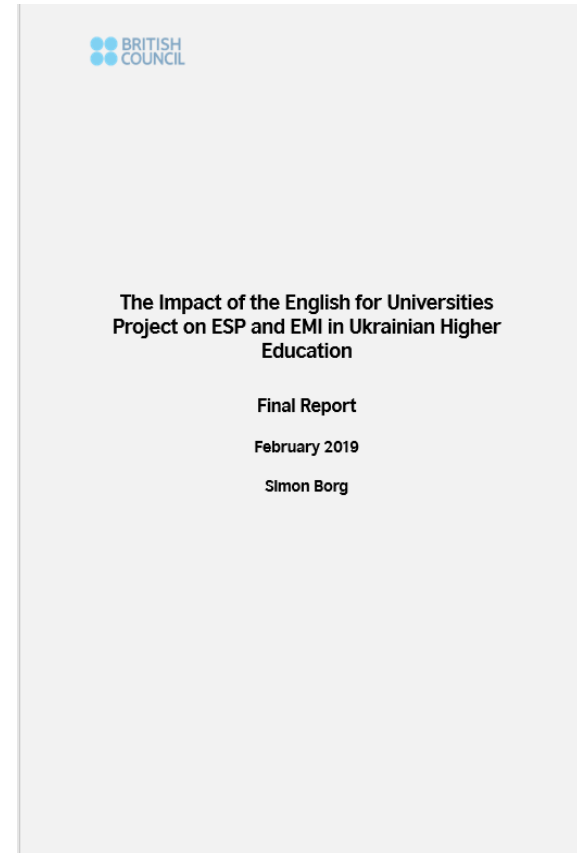
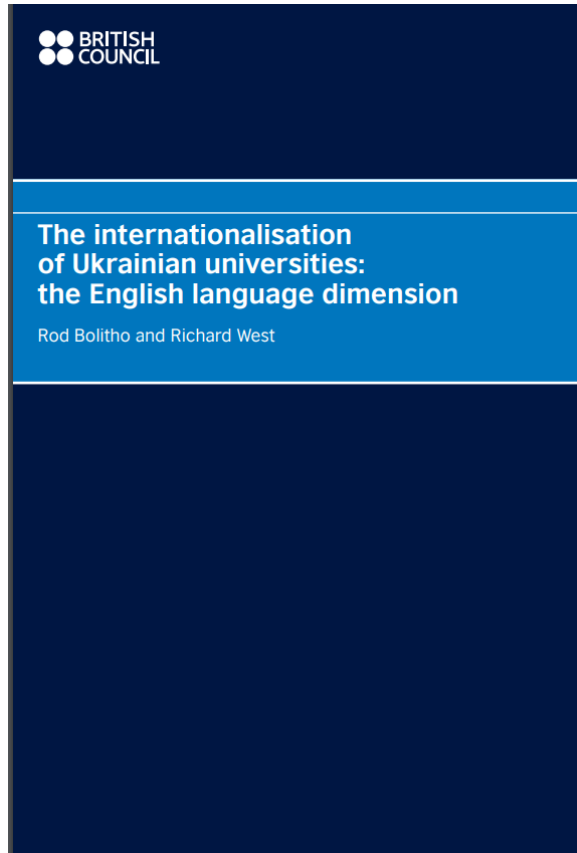
THE PROJECT



PROJECT IMPLEMENTATION

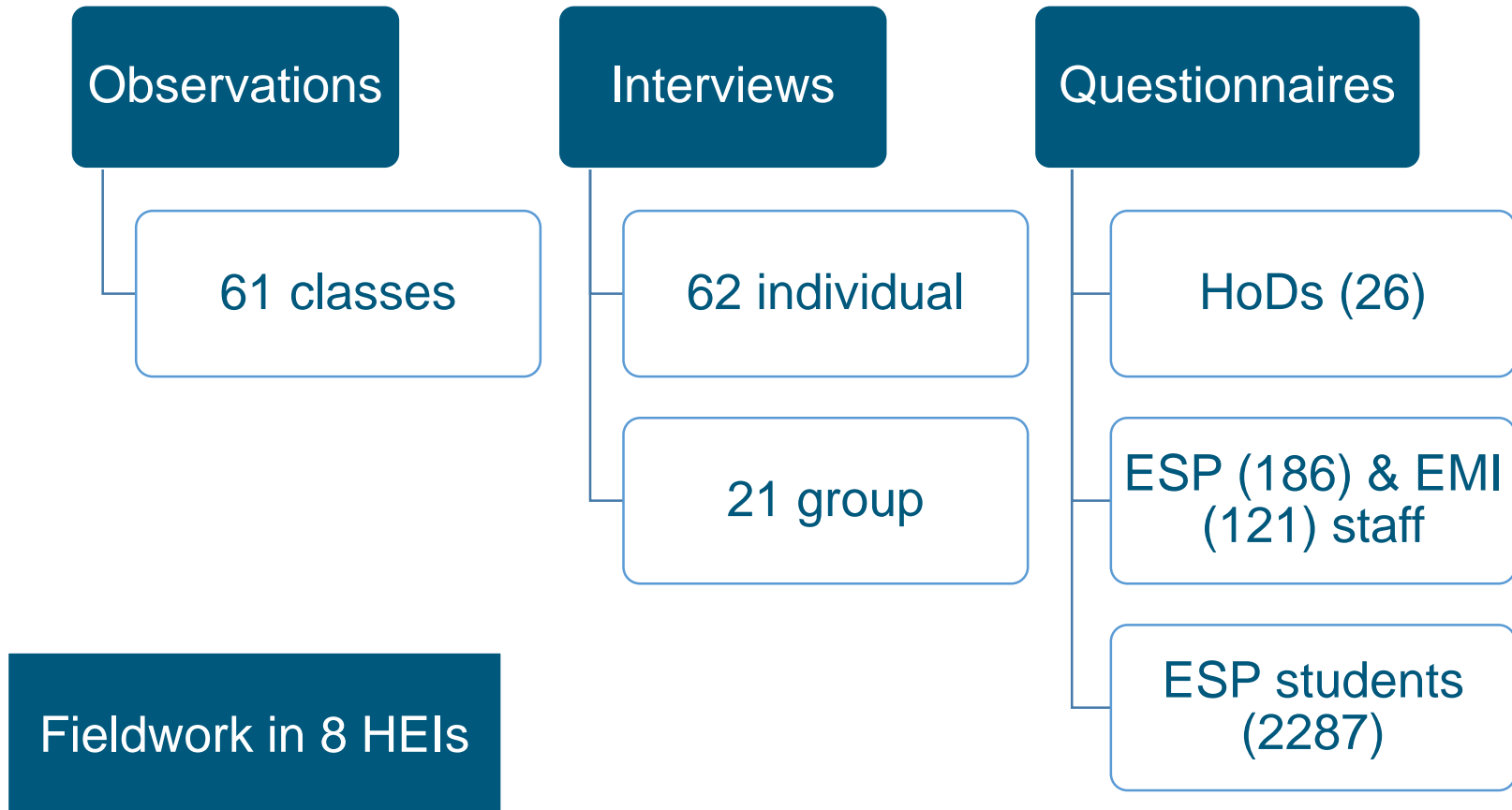


RESEARCH

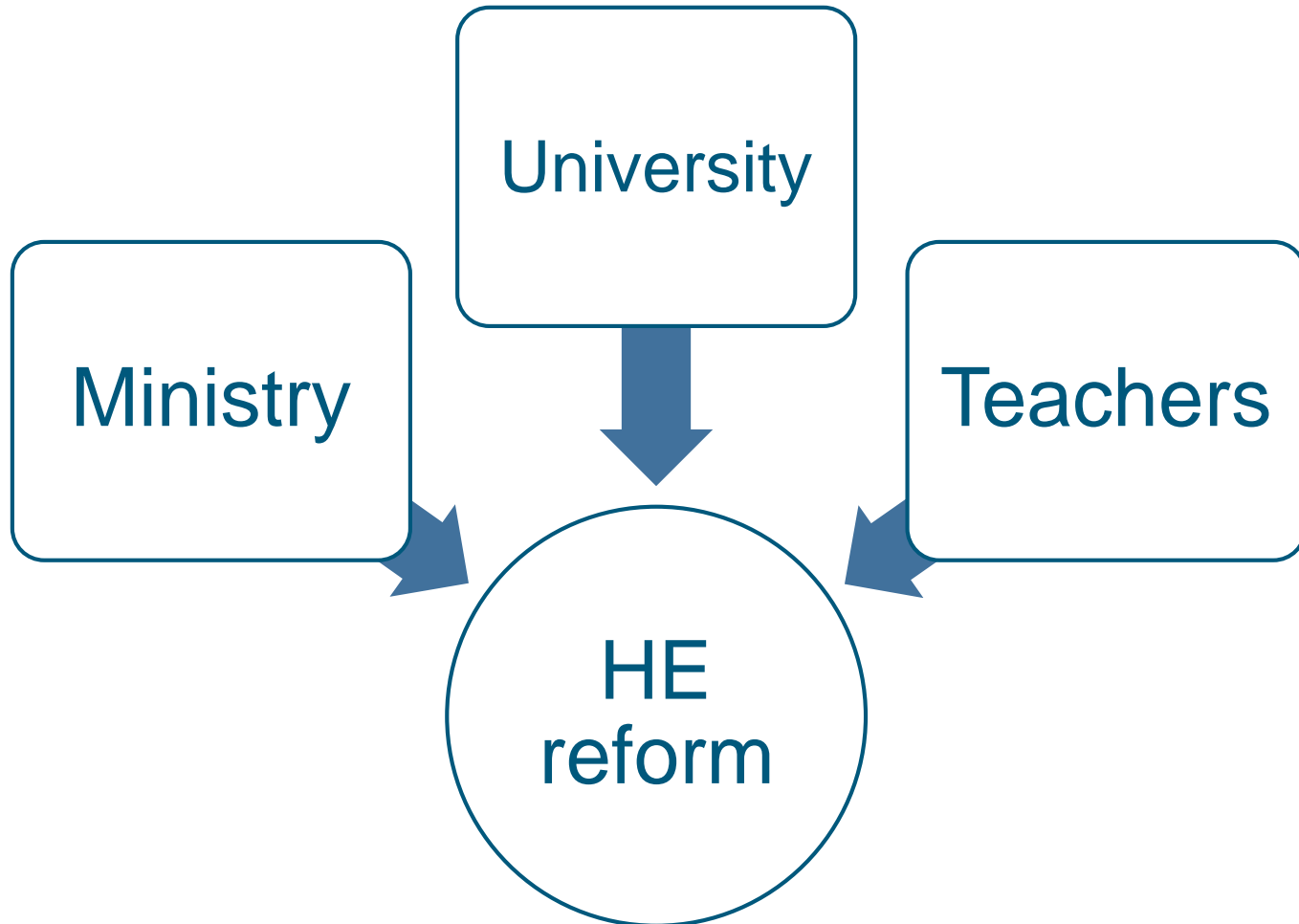


<http://www.britishcouncil.org.ua/en/teach/projects/english-universities>

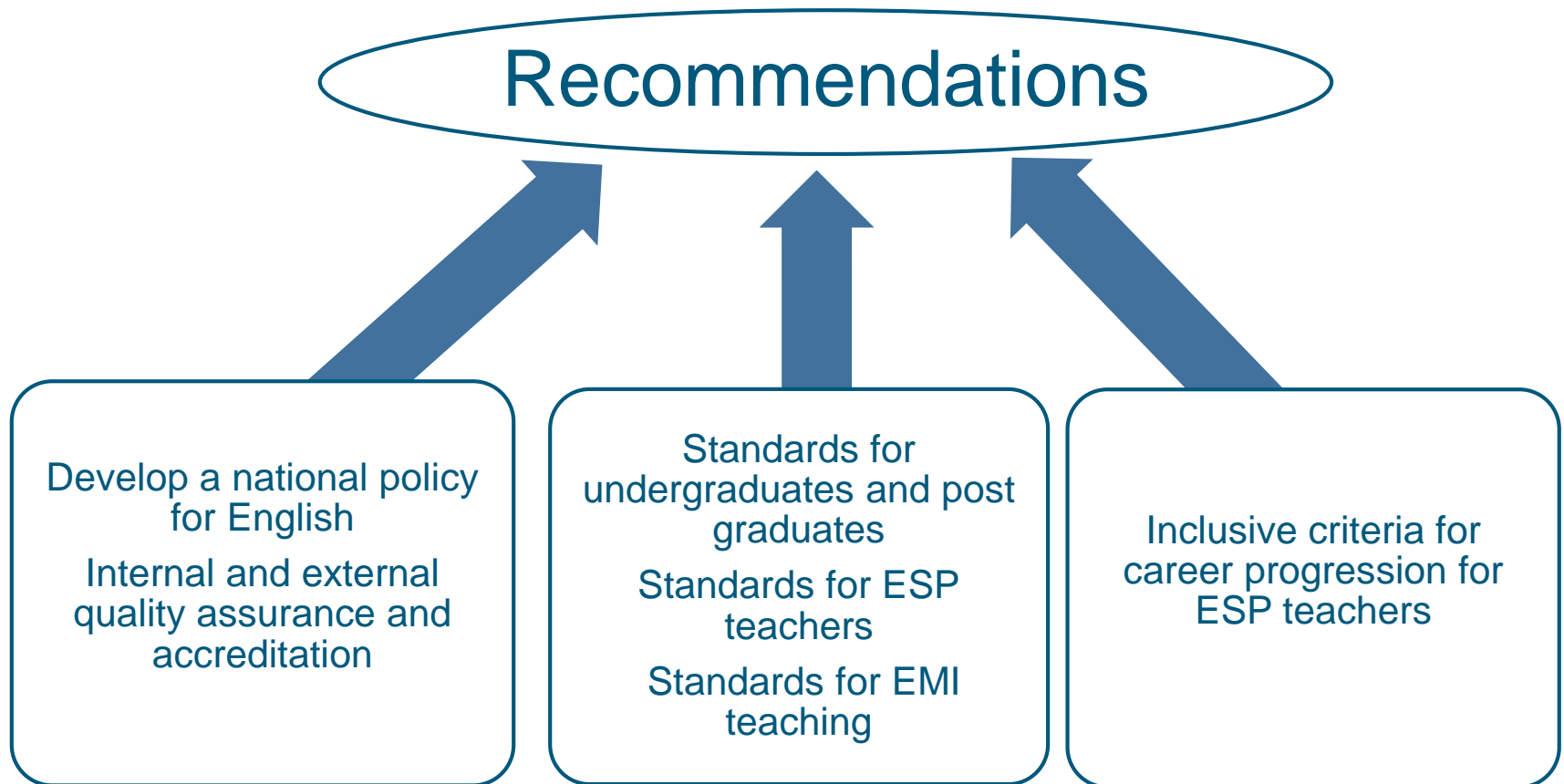
EVALUATION METHODOLOGY



RECOMMENDATIONS



FOR MINISTRY OF EDUCATION



FOR UNIVERSITIES

Recommendations

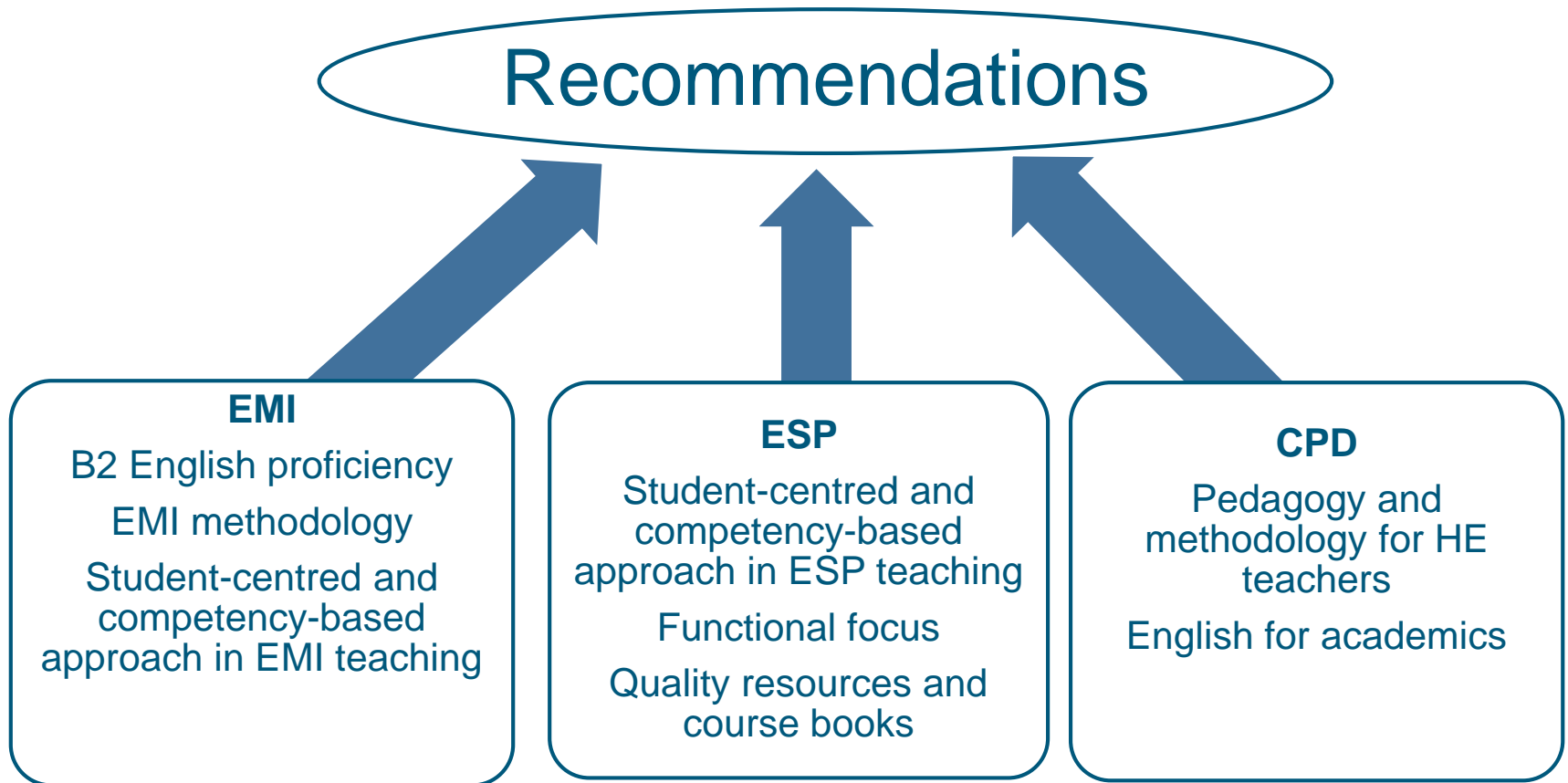
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graph BT; A[Clear policy for EMI to standardise practices<br/>Provide support and coordination for EMI<br/>Offer incentives for EMI<br/>Ensure methodology training for EMI teachers] --> C(Recommendations); B[Set Inclusive criteria for career progression<br/>Pre-requisite standards for EMI teaching<br/>Evidence of C1 for novice ESP teachers] --> C; D[Provide more hours of English<br/>Evidence of updated methodology in ESP teaching<br/>Ensure access to international resources] --> C;
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Clear policy for EMI to standardise practices
Provide support and coordination for EMI
Offer incentives for EMI
Ensure methodology training for EMI teachers

Set Inclusive criteria for career progression
Pre-requisite standards for EMI teaching
Evidence of C1 for novice ESP teachers

Provide more hours of English
Evidence of updated methodology in ESP teaching
Ensure access to international resources

FOR TEACHERS



FEEDBACK

The key message for sure was student-centred learning ... We have to concentrate more on students and give them the opportunity to speak a lot, to express their ideas.
(ESP teacher)

I am more enthusiastic.
(ESP teacher)

It changed me as a teacher. I understand that it's very important to collaborate with students during all classes. (EMI lecturer)

I feel more confident lecturing in English.
(EMI lecturer)

LEGACY

Through the English for Universities project, 32 universities are currently:

- Engaged in reform processes
- Developing communities of practice
- Sharing new methodologies
- Implementing new classroom practices
- Providing time for professional development
- Collaborating with colleagues from other countries
- Supporting student and academic mobility
- Ready to support the process of reform and contribute to the Ministry of Education's new policy on English in Higher Education